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**BEFORE THE DEPARTMENT OF WATER RESOURCES  
OF THE STATE OF IDAHO**

IN THE MATTER OF THE NORTH SNAKE	)	<b>Docket Nos. CM-MP-2009-001</b>
AND MAGIC VALLEY GROUND WATER	)	<b>CM-MP-2009-002</b>
DISTRICTS' 2009 JOINT MITIGATION PLAN	)	<b>CM-MP-2009-003</b>
FOR 2009 (Blue Lakes)	)	
_____	)	

	)	<b>AFFIDAVIT OF DANIEL V.</b>
IN THE MATTER OF A&B IRRIGATION	)	<b>STEENSON</b>
DISTRICT'S RULE 43 MITIGATION PLAN	)	
	)	
(Water Right Nos. 36-02356a, 36-07210,	)	
and 36-07427)	)	
_____	)	

STATE OF IDAHO	)
	) ss
COUNTY OF ADA	)

DANIEL V. STEENSON, being first duly sworn upon his oath, deposes and says that:

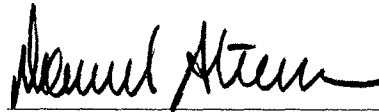
1. Attached hereto as **Exhibit A** are true and correct copies of portions of the transcript of the Deposition of Alan Haines Wylie, PH.D., taken on October 24, 2008.

2. Attached hereto as **Exhibit B** are true and correct copies of portions of the transcript of the Deposition of Cindy Yenter, taken on October 21, 2008.

3. Attached hereto as **Exhibit C** are true and correct copies of portions of the transcript of the Deposition of Alan Haines Wylie, PH.D., taken on November 13, 2009, and Deposition Exhibits 40 and 43.

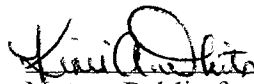
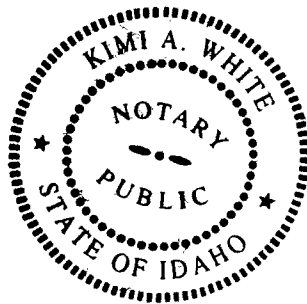
Further your affiant sayeth naught.

Dated this 16<sup>th</sup> day of December, 2009.



Daniel V. Steenson

SUBSCRIBED AND SWORN to before me this 16<sup>th</sup> day of December, 2009.



Notary Public for Idaho

Residing in Boise, Idaho

My Commission Expires: 12/31/10

## CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 16<sup>th</sup> day of December, 2009, I served a true and correct copy of the foregoing **AFFIDAVIT OF DANIEL V. STEENSON** by delivering it to the following individuals by the method indicated below, addressed as stated.

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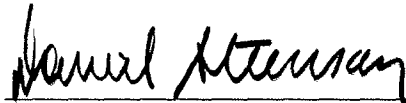
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A handwritten signature in black ink, appearing to read "Daniel Steenson", written over a horizontal line.

Daniel V. Steenson

# Exhibit A

BEFORE THE DEPARTMENT OF WATER RESOURCES  
OF THE STATE OF IDAHO

IN THE MATTER OF )  
DISTRIBUTION OF WATER TO )  
WATER RIGHTS NOS. 36-04013A,) )  
36-04013B, AND 36-07148 )  
(SNAKE RIVER FARM) )  
\_\_\_\_\_ )

DEPOSITION OF ALLAN HAINES WYLIE, PH.D.

OCTOBER 24, 2008

REPORTED BY:

JEFF LaMAR, C.S.R. No. 640

Notary Public

1 A. No.

2 Q. Okay. Allan, with respect to your  
3 work on the model, have you done additional work  
4 on the model since you were last deposed?

5 A. Yes.

6 Q. Can you describe the work that you've  
7 completed on the model or started on the model  
8 since you were last deposed?

9 A. The modeling committee is working  
10 towards the release of version two of the Eastern  
11 Snake Plain Aquifer model. And as part of my  
12 duties on the modeling committee, they assign me  
13 calibration runs to conduct between our  
14 every-other-month meetings that we have.

15 Q. And what's the reasons for this  
16 additional work that the modeling committee and  
17 you specifically have undertaken?

18 A. Just to keep the model up-to-date with  
19 our current understanding and add -- you know,  
20 we're continuing to gather more data and update  
21 the model with the new data and our improved  
22 understanding.

23 (Mr. Bromley joins the proceedings.)

24 Q. (BY MR. SIMPSON): And so would that  
25 be consistent with basically your understanding of

1 A. I know Tim Luke was looking at that.

2 Q. Okay. You provided some testimony at  
3 the spring delivery call?

4 A. Yes.

5 Q. And part of your testimony related to  
6 that issue of the percentage of essentially the  
7 source of water for Snake River Farms to the reach  
8 gains; correct?

9 A. Correct.

10 Q. And have you done any additional work  
11 or been involved with Tim Luke or others regarding  
12 the assessment of that percentage?

13 A. Tim contacted me. And if memory  
14 serves, what he asked me to do was review what he  
15 had done. And I just don't remember much more  
16 than that.

17 It's a serious -- a serious limitation  
18 that the model works to reaches and the spring  
19 users, you know, can't take the water from the  
20 whole reach. They get the water from their  
21 spring. We all recognize that that's a  
22 limitation.

23 Q. Right. And that limitation is  
24 attempting to correlate a spring and the amount of  
25 flow that would come out of a spring or a source

1 what the Department or others have identified as  
2 adaptive management?

3 A. I don't know.

4 Q. You're not quite certain what  
5 "adaptive management" would mean?

6 A. No.

7 Q. But with respect to the model itself,  
8 as new data becomes available, new information  
9 becomes available, it's the modeling committee's  
10 perspective and yours that that information should  
11 be incorporated into the model?

12 A. Yes.

13 Q. And from your belief, would that also  
14 apply to any other analysis or computations done  
15 by the Department; for example, with respect to  
16 observations of well data or spring-flow data and  
17 computations associated with the administrative  
18 orders?

19 A. Yeah. My -- I think that the  
20 Department should try to use the most current  
21 up-to-date data and techniques always.

22 Q. Okay. So then, have you done any  
23 additional work, for example, on identifying the  
24 percentage of springs to the subreach gains, if  
25 you will?

1 of water to the whole reach itself; correct?

2 A. Correct, yes.

3 Q. Okay. And from your perspective,  
4 then, would continued efforts be desirable to  
5 better describe that relationship between a spring  
6 or a source and the reach?

7 A. Yeah, they're -- yes. It would be  
8 desirable to improve that.

9 Q. Right. And so if we were able to  
10 improve that through your efforts or the efforts  
11 of others, that would be relevant information in  
12 terms of accurately describing the amount of water  
13 that would appear in a spring or spring source as  
14 a result of actions taken on the plain?

15 A. That would be desirable, yes.

16 Q. And by "plain," you understand that I  
17 mean the Eastern Snake Plain?

18 A. Yes.

19 Q. Okay.

20 A. It would, of course, have to be  
21 something that the committee also approved of.

22 Q. Allan, would decreasing the size of  
23 the nodes and the cells in areas adjacent to the  
24 canyon walls help in defining specific spring  
25 discharges?

1 A. I don't think cell size is our most  
2 serious limitation. It's the ability to get -- to  
3 monitor discharges from all the springs that's  
4 the -- that's holding us back. And one of the  
5 things that's -- makes that the most difficult is  
6 the way the springs are all plumbed.

7 Q. You mean the varying elevation of the  
8 springs and where they discharge and not being  
9 able to measure those accurately?

10 A. Well, if you go to a spring, you see  
11 that maybe in many cases three or four hatcheries  
12 are getting water out of one spring or one spring  
13 complex.

14 And then you start to talk to all the  
15 hatchery owners and, you know, "Could we monitor  
16 the water coming from this spring?"

17 And "Well, sort of, because I also get  
18 water from this spring complex over here  
19 (indicating)." And they're joined before they  
20 come into the hatchery.

21 So, you know, just a tangled web of  
22 plumbing to get all the water together, and there  
23 are very few places that it's really doable to  
24 monitor the flow from one spring or one spring  
25 complex.

1 So, you know, what we're doing is  
2 we're gearing up to monitor all those that are  
3 doable and then start trying to figure out how to  
4 tackle those that are much, much more complex.

5 Q. When you say you're gearing up, it  
6 implies that you think it's a worthwhile exercise?

7 A. Oh, it's definitely worthwhile, yes.  
8 It's not easy. But if it were easy, it would  
9 already have been done by now.

10 Q. Have you looked any further at the  
11 concept of preferential pathways for which you  
12 provided some testimony on in the spring-user  
13 case?

14 A. There are definitely preferential  
15 pathways.

16 Q. And would those preferential pathways  
17 that you acknowledge exist, would those exhibit a  
18 characteristic that might not be linear in terms  
19 of as the aquifer either increases or decreases  
20 you may see a different rate of flow as opposed to  
21 those areas or those springs that aren't  
22 preferential?

23 A. Yes. The -- the springs connected  
24 through -- to the aquifer through preferential  
25 pathways will respond differently than the springs

1 that are -- have a less robust connection to the  
2 aquifer.

3 Q. So in other words, then, those  
4 preferential pathway springs might at higher flows  
5 exhibit more or less flow coming out of the spring  
6 source as opposed to one that wasn't preferential?

7 A. That's correct.

8 Q. So as the aquifer declined, the  
9 relationship between flows and the decline in the  
10 aquifer might not be linear?

11 A. The stage -- theoretically, the stage  
12 and discharge if the elevation of the spring was  
13 fixed, a point -- if it was a point, then there  
14 would be a linear relationship between stage in  
15 the aquifer and discharge from the spring.

16 If the spring was a complex, so there  
17 were different elevations for different parts of  
18 the spring, then there would be a nonlinear  
19 relationship between aquifer stage and discharge  
20 from the complex.

21 Q. Okay. And so if I recall correctly,  
22 in your testimony at the hearing you looked at the  
23 Covington and Weaver flows at near-peak periods,  
24 we'll say, and looked at the flows of the springs  
25 associated with Snake River Farm's source of water

1 compared to the springs throughout that reach;  
2 correct?

3 A. Yes.

4 Q. And did a comparison, a proportional  
5 comparison --

6 A. Yes.

7 Q. -- to come up with the percentage  
8 figure; correct?

9 A. Correct.

10 Q. And so depending upon whether that  
11 spring complex was one spring or a spring complex  
12 would define whether or not that percentage and  
13 that linear assumption would be correct or not;  
14 correct?

15 A. The percentage breakout of assigning a  
16 percentage of the reach -- spring reach gains to  
17 Clear Lakes is -- to the Snake River Farm is a  
18 linear apportionment. It's not a linear breakout  
19 based on aquifer stage and spring discharge,  
20 though. It is a linear relationship.

21 Q. Well, it was just one snapshot in  
22 time --

23 A. Yes.

24 Q. -- the relationship between that  
25 spring and flows throughout the reach; correct?



1 would depict that water levels have continued to  
2 decline in the western half of the aquifer;  
3 correct?

4 A. Correct.

5 Q. And that decline would also then  
6 manifest itself in spring discharges in the  
7 Thousand Springs reach?

8 A. Yes.

9 Q. Allan, do you recognize those  
10 documents? I'll represent that those were part of  
11 a production made Tuesday in connection with  
12 either Mr. Luke's deposition or Ms. Yenter's, and  
13 at the end of the deposition we had them in front  
14 of us and we weren't sure what they were.

15 Do they appear to be part of an  
16 exhibit that we've already marked?

17 A. They do. They appear -- this appears  
18 to be the 2007 CREP, part of Exhibit 31. This  
19 also appears to be part of 31, the first page of  
20 31. This is the second page of 31. And this  
21 would be the third page of Exhibit 31.

22 Q. Okay.

23 A. So those are all part of Exhibit 31.

24 MR. SIMPSON: Okay. So just a duplicate.  
25 We've already marked them.

1 Q-u-a-t-e-r-n-a-r-y. When I review this, I can  
2 get it right.

3 And that's fairly -- geologically  
4 speaking, fairly young basalt flows.

5 Then there are older basalt flows in  
6 some places below -- or tertiary-age basalt flows  
7 below the quaternary basalt flows in some places.  
8 Some places, the bottom of the basalt of the ESPA  
9 is rhyolite; in other places, it's sediment.

10 Geologically, I was expecting near  
11 Buhl that it would be rhyolite. I was surprised  
12 that it was sediment.

13 Q. In any case, it's below the level of  
14 springs, the elevations of the springs, along the  
15 Thousand Springs reach?

16 A. That's correct.

17 Q. You said that you hadn't looked at  
18 2008 data.

19 But other than Exhibit No. 33 that you  
20 looked at in answering Mr. Simpson's questions,  
21 were you aware that ground water levels have been  
22 dropping since 2005 and indeed since 2007 and  
23 2008?

24 A. Yes.

25 Q. And were you aware that spring flows

1 Thanks, Allan. That's all the  
2 questions I have.

### 3 EXAMINATION

4 BY MR. STEENSON:

5 Q. Allan, as you know, my name is Dan  
6 Steenson. And I represent Clear Lakes Trout  
7 Company as well as others who use spring water in  
8 the Thousand Springs area.

9 Now, about your dream.

10 MR. SIMPSON: Easy questions.

11 Q. (BY MR. STEENSON): I want to follow  
12 up on a few of the questions that Mr. Simpson  
13 asked you. You mentioned early on you were  
14 surprised by the amount of sediment that you found  
15 by reviewing certain monitoring well data.

16 Did that data indicate at what depth  
17 the sediment was encountered?

18 A. It's all below the ESPA.

19 Q. So what does that mean, "below the  
20 ESPA"?

21 A. The Eastern Snake Plain Aquifer is  
22 believed -- well, defined as quaternary.

23 Q. Could you spell that for me?

24 A. I can try. I'm dyslexic.

1 as well have been declining from 2007 to 2008 as  
2 well?

3 A. Well, what I've looked at are in  
4 Exhibit 18. And that shows water levels on  
5 figure 4 on page 9 from a transducer that we have  
6 operating along the North Side Canal system near  
7 Wilson Lake.

8 And it appears from this that the  
9 declines since 2004 have been have been fairly  
10 modest in both most of the springs and the wells.  
11 A notable exception would be Briggs Spring. The  
12 declines during 2007 appear quite abnormal in  
13 Briggs Springs.

14 Q. So when you were answering  
15 Mr. Simpson's questions and you said that there  
16 were USGS data indicating that spring flows were  
17 stabilizing, what do you mean when you use the  
18 term "stabilizing"?

19 A. They're -- the rate of decline is much  
20 less since 2004 than from 2000 up to 2004.

21 Q. How would you quantify the rate of  
22 decline and the decreasing rate of decline that  
23 you're referring to?

24 A. Since 2000, the -- for instance, the  
25 Wilson Lake well has declined -- between 2000 and

1 2004, the Wilson Lake well declined about 17 feet.  
2 And since 2004, it has declined less than an  
3 additional foot.

4 Q. And are there other areas where you  
5 can make similar references?

6 A. We have three wells along the North  
7 Side system with transducers in them. The Wilson  
8 Lake well is the well with the most complete  
9 record. Things periodically go wrong with  
10 transducers.

11 Q. Your statement referenced spring  
12 flows, as I recall.

13 A. Yes.

14 Q. You're referring now to wells?

15 A. Yes.

16 Q. Do you have data that relates to  
17 spring flows, not simply well levels?

18 A. Yes. If we look at page 15, figure 11  
19 is a graph of Briggs Springs.

20 Q. And is that of Exhibit 18?

21 A. Yes. You can see that sudden drop in  
22 2007 on Briggs. That's unusual. But again, you  
23 can see that the decline up through about 2004 was  
24 more steep than the decline since 2004, with the  
25 exception of that drop in 2007.

1 Q. And I take it you don't have --

2 A. Figure 10 is --

3 Q. Allan, if I could.

4 A. Sure.

5 Q. I take it you don't have data yet  
6 through the remainder of 2008 to further this  
7 line, to show where it would be this year, how low  
8 it would be this year at Briggs Springs?

9 A. I haven't updated that.

10 Q. And what would be the most recent  
11 month of data reflected in this table you're  
12 talking about at page 15? That's the top figure.

13 A. I believe I -- yes, I -- I published  
14 this in June. So for Briggs, that would be within  
15 a few months of June. The data for Box Canyon,  
16 Briggs Springs, and Blue Lakes aren't updated all  
17 that often by the USGS. It would be within a few  
18 months of June.

19 Q. So thinking about current events, this  
20 looks like a graph of a bear market to me --

21 A. Yes.

22 Q. -- where the highs are lower and the  
23 lows are lower; would you agree with that?

24 A. Yes.

25 Q. Okay.

1 A. Something unusual happened in Briggs.  
2 If you look at figure 10, you can see Blue Lakes.  
3 And that's -- should be of interest to you. It  
4 doesn't look like 2007 was a particularly good  
5 year for Blue Lake Spring either, although it  
6 didn't drop as low. The high didn't go up as high  
7 as it has in the past.

8 Q. Now, in your modeling work, does your  
9 modeling work enable you to formulate expectations  
10 for what a spring like Blue Lakes Springs would be  
11 producing? In other words, does this data  
12 reflected in the figure on Blue Lakes Spring at  
13 page 14 of Exhibit 18, how does it compare to what  
14 the model would lead you to expect for Blue Lakes  
15 Spring?

16 A. This is neither -- what happened in  
17 2007 for Blue Lake or Briggs -- of what I would  
18 have expected. Something unusual happened.

19 Q. For both?

20 A. For both.

21 Box Canyon is different. That's on  
22 page 16. It would appear that the bad year for  
23 Box Canyon was 2005.

24 Q. In the current economic vernacular,  
25 Box Canyon capitulated 2005; is that what you're

1 saying?

2 A. Yes.

3 Q. But neither the model nor any other  
4 information the Department has available to it  
5 gives the Department a basis for explaining these  
6 differences among the springs; is that correct?

7 A. No, I cannot explain.

8 Q. Now, in looking at your post audit for  
9 2007 -- that is, Exhibit 31 -- the post audit  
10 related to the late-season recharge specifically.

11 Do I have the right exhibit?

12 A. Yes.

13 Q. And I'm now looking at page 21 of  
14 Exhibit 31. And looking at those graphs in  
15 figure 18 and reading the conclusion, it appears  
16 that what you observe is that -- or whoever  
17 prepared this document --

18 A. It was me.

19 Q. Was it you?

20 You conclude that the benefits from  
21 late-season recharge events such as this one is  
22 short lived. It doesn't last very long.

23 Is that --

24 A. That's correct.

25 Q. Okay. So that by the time we get to

1 the following irrigation season, the benefits from  
2 late-season recharge would be gone?

3 A. Very modest. For the Buhl to Thousand  
4 Springs, it would be around 1 cfs at its peak, the  
5 benefit.

6 Q. Okay. And what are the -- I forget  
7 the term you used -- key or monitoring springs  
8 that you are looking at for data? It sounds like  
9 Box and Briggs.

10 What are the others?

11 A. The USGS monitors Box Canyon, Briggs  
12 Springs, and Blue Lakes. The Department is taking  
13 over Blue Lakes Spring, and we're monitoring --  
14 we're also picking up Blind Canyon. I believe  
15 we're picking up Lower White. We're going to try  
16 to pick up Rangen and the main spring at the  
17 National Fish Hatchery. And there are two springs  
18 in the Malad to Bancroft reach that we're adding.

19 Q. Did you have any basis for formulating  
20 for yourself or for the Department any  
21 expectations as to spring flows for any of these  
22 major springs this year, what the spring flows  
23 would be looking like for this particular year,  
24 2008?

25 A. No.

1 Q. Why is that not done? Why has that  
2 not occurred in the process of analysis of the  
3 hydrologic condition of the ESPA and springs below  
4 Milner?

5 A. I suppose it's not done because no  
6 one's ever asked for it to be done.

7 Q. And you gave a similar answer in  
8 response to a question John asked about a letter  
9 going out; right?

10 A. Yes.

11 Q. Is it possible to do forecasts for  
12 spring flows as you do for, what, river flows  
13 above Milner?

14 A. In fact, some effort. We've asked the  
15 University of Idaho to help us try to forecast  
16 spring flows in the Fort Hall bottoms.

17 Q. And intuitively and anecdotally, given  
18 the kind of winter we had and the diversions that  
19 perhaps you know about through the main canals and  
20 the level of depletions, would you have expected  
21 flows of the springs to exhibit further declines,  
22 the lows going lower this year in 2008, or would  
23 you have expected, as you explained before,  
24 stabilization this year in 2008?

25 A. Well, I was surprised at what happened

1 for -- in 2007 for Briggs and Blue Lake. So when  
2 I get a chance to look at what -- at 2008, I think  
3 I'm not likely to be surprised because I've scaled  
4 my expectations.

5 Q. But prior to seeing the 2007 data, I  
6 take it you would have expected Blue Lakes  
7 Springs, for example, to be stabilizing at this  
8 point in time; correct?

9 A. That's correct.

10 Q. Based on your work with the model and  
11 all the other information you have available to  
12 you?

13 A. That's correct.

14 Q. Does this suggest that some aspect of  
15 the modeling work and the other work that's been  
16 done is not giving an accurate basis for setting  
17 expectations for spring flows going forward?

18 A. It certainly suggests that we need to  
19 incorporate the new data into the model and see  
20 how that changes things.

21 Q. You thought we would have reached  
22 capitulation at more of these springs at this  
23 point, I take it?

24 A. Yes.

25 Q. Just like the modelers working for

1 Greenspan and on Wall Street, there seems to be  
2 something amiss; correct?

3 A. It always -- let's see. Nature is  
4 always more complex than our models.

5 Q. And don't worry, I'm not going to ask  
6 you about your investment portfolio. I may get  
7 back to your dreams, though.

8 Is the source for Snake River Farms a  
9 spring complex or a point? in the terminology that  
10 you used when you were answering Mr. Simpson's  
11 questions earlier.

12 A. I asked Dr. MacMillan to give me a  
13 tour of the Snake River Farm. And when he did, it  
14 appears that there's a complex of springs that  
15 discharge and -- at various points. And they  
16 attempt to collect the data from the discharge  
17 from these various points and run it through their  
18 facility.

19 Q. So it would be a spring complex?

20 A. It would be a complex.

21 Q. And since we've been talking about  
22 Blue Lakes, would the source for Alpheus Creek be  
23 a spring complex or a point?

24 A. The Blue Lakes is a -- discharges at a  
25 canyon -- out of a canyon wall. And there's a

# Exhibit B

BEFORE THE DEPARTMENT OF WATER RESOURCES  
OF THE STATE OF IDAHO

IN THE MATTER OF )  
DISTRIBUTION OF WATER TO )  
WATER RIGHTS NOS. 36-04013A, )  
36-04013B, AND 36-07148 )  
(SNAKE RIVER FARM) )  
\_\_\_\_\_ )

DEPOSITION OF CINDY YENTER

OCTOBER 21, 2008

REPORTED BY:

JEFF LaMAR, C.S.R. No. 640

Notary Public

1 THE DEPOSITION OF CINDY YENTER, was taken on  
2 behalf of Clear Springs Foods, Inc., at the  
3 offices of Idaho Department of Water Resources,  
4 322 East Front Street, 6th Floor, Boise, Idaho,  
5 commencing at 9:08 a.m. on October 21, 2008,  
6 before Jeff LaMar, Certified Shorthand Reporter  
7 and Notary Public within and for the State of  
8 Idaho, in the above-entitled matter.

9  
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## EXHIBITS

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3 - Water Right Report for water right No. 36-4076	17
4 - Water District 130 Cost Apportionment summaries for 2005-2008	22
5 - Reported diversions from Snake River Farm for 2003-2007	30
6 - Memorandum from C. Yenter to K. Dreher, dated 12/12/2005	32
7 - Memorandum from C. Yenter to K. Dreher, dated 01/13/2006	35
8 - Comments of Tim Luke, IDWR, dated 1/16/06, with attached spreadsheet	35

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10 - E-mail from A. Wylie to C. Yenter, D. Tuthill, and C. Bromley, dated 06/02/2008	42
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12 - E-mail from A. Wylie to T. Luke and C. Yenter, dated 10/16/2008	47
13 - Letter from D. Tuthill to J. MacMillan and R. Budge, dated 05/13/2008	54
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15 - Graphs created by Clear Springs Foods	57

1 we do because we like to update hydrographs in the  
2 middle of the year. And always when we do, of  
3 course, they give it to us. I seem to recall that  
4 we asked for data through March of '07. But I  
5 can't really remember for sure.

6 Q. Okay. I'm going to show you some  
7 tables. And these tables may not be in the form  
8 you get them from Blue Lakes, but these tables  
9 I'll represent to you indicate measurements by  
10 Blue Lakes of Alpheus Creek and their diversion.

11 You're aware, of course, that this  
12 year Blue Lakes is receiving an additional 10 cfs?

13 A. Yes. I'm delivering that, yes.

14 Q. And you began delivering that in  
15 April, did you not?

16 A. Approximately. Yeah, it was sometime  
17 in the middle of April --

18 Q. Okay.

19 A. -- that was turned in.

20 Q. And would your expectation have been  
21 with that delivery of 10 cfs from Pristine Springs  
22 over to Blue Lakes that Blue Lakes would receive  
23 10 cfs more this year throughout the season than  
24 it did last year?

25 A. No. My expectation would have been

1 mitigation agreement.

2 So no, I haven't really seen anything  
3 which would allow comparison between 2008 and 2007  
4 after the extra 10 cfs were delivered.

5 Q. Are you aware that flows in July of  
6 2008 on an average monthly basis, average daily  
7 basis per month, as compared to July of 2007 are  
8 lower by approximately 6 cfs?

9 A. I was aware of that, yes.

10 Q. Are you aware that flows in August of  
11 2008 on an average daily basis for that month are  
12 approximately 6 cfs lower at the Blue Lakes  
13 Springs and Alpheus Creek as compared to August of  
14 2007?

15 A. I was not actually -- hadn't actually  
16 made that connection yet. The reason I was aware  
17 of July was because the hatchery manager and I had  
18 talked about it.

19 Q. Now, when you learn of these  
20 unexpected declines in flows at a spring like  
21 Alpheus, the spring source for Alpheus Creek, what  
22 further actions or what further inquiry do you  
23 undertake on behalf of the Department with respect  
24 to that unexpected decline?

25 A. Really, my response to changes in

1 they would have received 10 cfs more than they  
2 otherwise would have received.

3 Q. Right.

4 A. It's really kind of difficult for me  
5 to compare it.

6 MR. STEENSON: Off the record for a moment.  
7 (Discussion.)

8 MR. STEENSON: Let's go back on.

9 Q. So, Cindy, are you aware or have you  
10 evaluated the data yet to determine flows on a  
11 monthly basis in '07 and flows on a monthly basis  
12 in '08 at Blue Lakes Springs and compared them?

13 A. I don't know that we have created  
14 those hydrographs yet.

15 And I guess I should probably take the  
16 opportunity to correct what I had said earlier  
17 regarding data from Blue Lakes Trout.

18 We do have the 2007 full year record.  
19 I believe we may have asked for some data in March  
20 of 2008 for those first three months of 2008.  
21 There may have been a hydrograph then prepared at  
22 or around that time which would have shown, you  
23 know, the historical diversions up through March  
24 of 2008. That, of course, would not have included  
25 any of the additionally delivered flow under the

1 availability of supply on a surface water source  
2 like that is really more directly related to just  
3 instant administration of the rights on that  
4 drainage. I mean, I don't -- I don't really take  
5 any global action. You know, my focus is more  
6 immediate. And when the availability changes,  
7 then are the rights being administered properly?  
8 That's really the scope of my response to a change  
9 like that.

10 Q. And in this context in Water  
11 District 130, how is it different for you than in  
12 the typical surface water context?

13 A. It's not, really.

14 Q. Okay. So when you learned of the  
15 unexpected decline in flows at Blue Lakes in July,  
16 what actions did you take?

17 A. Really nothing out of the ordinary. I  
18 mean, I may have mentioned it to someone. I was,  
19 you know, concerned just from a water delivery  
20 standpoint. But I didn't -- I didn't run and  
21 sound alarms and ring fire bells if that's what  
22 you mean.

23 I mean, I didn't -- administratively  
24 there was really no action that I -- that I felt  
25 obligated to take, other than just make sure that

1 the diversions were recorded properly and  
2 administered properly.

3 Q. And of course, as compared to last  
4 year, the springs being down by 6 cfs would result  
5 in a benefit from the Pristine Spring water coming  
6 over to Blue Lakes as compared to last year only  
7 4 cfs? If you're getting 10 cfs more from  
8 Pristine yet your spring flow is down by 6 as  
9 compared to last year, your benefit is only 4;  
10 correct?

11 A. Well, yes, mathematically, that's  
12 correct.

13 Q. So you discussed what you saw in July  
14 with whom within the Department in terms of the  
15 decreased spring flow at Blue Lakes?

16 A. Officially, Dan, I don't believe I  
17 discussed it with anyone. I may have mentioned  
18 that I had observed that the flows fell off. I  
19 never made an official statement of any type.

20 Q. Okay. Was any action taken by anyone  
21 else within the Department with respect to that  
22 unexpected decline that you saw in July?

23 A. I don't believe so.

24 Q. Now, in your duties as watermaster,  
25 did you observe this year generally when the

1 Is that your recollection?

2 A. That's my recollection.

3 Q. So to the extent there are immediate  
4 impacts to the springs from pumping, or were this  
5 year, they would not have been seen until after  
6 the irrigation season began in earnest, if you  
7 will, in mid-June?

8 A. To the extent those can be documented,  
9 that would have been the time frame, yes.

10 Q. Now, with your involvement in the  
11 implementation of mitigation plans, I wonder if  
12 you'd agree with me that there are some matters of  
13 ongoing concern as we evaluate the efficacy of  
14 mitigation.

15 One would be, would it not, is the  
16 extent to which the estimate of injury caused by  
17 junior ground water pumping to senior spring  
18 rights is accurate?

19 A. You're saying that's a valid concern?

20 Q. Yes.

21 A. Yes, it's a valid concern.

22 Q. So if information were discovered or  
23 developed to show that the estimate of injury  
24 caused by junior ground water pumping on spring  
25 rights was inaccurate, high or low or wrong in

1 irrigation season began up on the plain, when  
2 ground water users began irrigating up on the  
3 plain?

4 A. Yes, that's generally fairly obvious  
5 to me.

6 Q. And when was that this year, if you  
7 recall?

8 A. Well, it was fairly late this year  
9 because we had a cool -- cool spring. There's no  
10 specific -- you know, I can't put my finger on a  
11 date, only that it was typically later this year  
12 because we had such a cold --

13 Q. Perhaps sometime into May or even June  
14 for a lot of the irrigators up on the plain  
15 because it was cold and wet?

16 A. It was cold and wet. There may have  
17 been some pumps that came on early because the  
18 spring was rather -- you know, was warm at times,  
19 but then it cooled down. You know, I -- by  
20 July 1, everything was on. It just seemed that  
21 June was -- there wasn't as much stuff on in June  
22 because it was cool.

23 Q. As I recall, it was the first half of  
24 June, the first couple of weeks of June, and then  
25 about mid-June the weather turned.

1 some other way, you would expect, wouldn't you,  
2 that that would be a cause for some reevaluation  
3 by the Department, perhaps some change in  
4 mitigation plan requirements?

5 A. Yes, that would be cause for that.

6 Q. And then a second important factor  
7 would be, assuming that the estimate of the injury  
8 is correct, whether the mitigation that is offered  
9 or required, the extent of the mitigation that is  
10 required is sufficient to address that injury?

11 A. Yes, that's a determination that the  
12 director would have to make.

13 Q. And is subject to ongoing evaluation  
14 as these mitigation plans are evaluated and as the  
15 hydrologic circumstances of the aquifer are better  
16 understood?

17 A. I'm not intimately involved in the  
18 final decisions, but that's what I see happening.

19 Q. And what you would expect to happen?

20 A. What I would expect to happen, yeah.

21 Q. And then a third level of concern with  
22 regard to mitigation plan implementation would be  
23 whether the mitigation offered will produce -- the  
24 mitigation activities that are described in the  
25 plan would produce the required mitigation;



1 correct?

2 A. That's also an issue or a concern,  
3 yes.

4 Q. And you are more directly involved in  
5 this part of the process in terms of gathering  
6 data --

7 A. Correct.

8 Q. -- as the watermaster; correct?

9 A. Correct.

10 Q. And then you work with Tim Luke and  
11 Allan Wylie and others on an annual basis to  
12 evaluate the extent to which the mitigation  
13 activities have met their required goals; correct?

14 A. Correct, inasmuch as I'm providing the  
15 data and some of the insight into, you know --  
16 well, not really insight. But I'm providing the  
17 hard data for Dr. Wylie to run the model  
18 scenarios.

19 Q. And the fourth area -- and I think if  
20 I understand your testimony correctly, this is  
21 where you're most directly involved -- is to  
22 ensure that the ground water users are actually  
23 performing the mitigation activities that are  
24 described in their plans; correct?

25 A. Correct.

1 Q. And have you in 2008 had occasion to  
2 find that ground water users -- any ground water  
3 users are not performing required mitigation  
4 activities?

5 A. Well, of course, that's kind of a  
6 loaded question because on the one hand we have an  
7 approved mitigation plan for Blue Lakes Trout,  
8 which I'm administering. So, you know, I have to  
9 say that one has been, you know, fulfilled as  
10 approved.

11 With regard to Snake River Farms,  
12 there just has never been an approved mitigation  
13 plan, so there's been nothing for me to verify up  
14 to this point.

15 Q. Sure. And as part of your  
16 administrative process, what would be your  
17 response if you discovered that mitigation  
18 activities that were required were not being  
19 performed?

20 A. Well, you know, this is all done in  
21 post audit. So basically, if a part of the  
22 mitigation plan, for instance, was idled acres --  
23 and, of course, there were no idled acres. That  
24 component was not a part of any mitigation plan  
25 for past two years. But the earlier plans had

1 idled acres.

2 We would go out during the year and  
3 simply make sure those idled acres were idled.  
4 And if they weren't idled, then in the post audit  
5 they didn't get credit for them. I basically  
6 didn't go out and make them idled. That was  
7 not -- because they weren't illegally diverting.  
8 They were just not in compliance with their  
9 proposed mitigation plan. So they didn't get  
10 credit. But it all happened post audit.

11 Q. But it seems like your view would be  
12 that the fact that we're seeing spring flows that  
13 are lower than would have been expected for 2008  
14 is a cause for the Department to investigate what  
15 might be the causes of those lower-than-expected  
16 spring flows and restructure mitigation  
17 requirements as necessary if the information you  
18 gather suggests that restructuring of mitigation  
19 requirements is required?

20 A. That could be one approach the  
21 Department takes.

22 Q. At a minimum it would seem that seeing  
23 lower-than-expected spring flows is a cause for  
24 concern within the Department, is it not?

25 A. I can't speak for the whole agency, of

1 course.

2 Q. I mean, speaking for yourself.

3 A. Speaking for myself, of course, it's a  
4 concern.

5 Q. Have you formulated any conclusions or  
6 opinion about how the ground water users' proposed  
7 application may affect water flows to Clear Lakes  
8 Trout Farm, Clear Lakes Trout Company?

9 A. You're speaking of the Snake River  
10 Farms mitigation plan?

11 Q. Yeah, the ground water users'  
12 mitigation plan for the Snake River Farms.

13 Have you made any conclusions or  
14 formulated any opinions about how any aspect of  
15 the proposed mitigation may affect flows to Clear  
16 Lakes Trout Company?

17 A. No, I have not.

18 Q. Okay. And is someone in the process  
19 of doing that?

20 A. Not really. The applications were all  
21 protested, and so therefore we have not made any  
22 determinations of sufficiency of any kind.

23 Q. And since there is an exhibit that's  
24 been marked related to the mitigation plan for  
25 Blue Lakes Trout Farm -- Exhibit No. 10, I think

# Exhibit C

BEFORE THE DEPARTMENT OF WATER RESOURCES  
OF THE STATE OF IDAHO

IN THE MATTER OF DISTRIBUTION OF )  
WATER TO WATER RIGHTS )  
NOS. 36-04013A, 36-04013B, AND )  
36-07148 ) Docket No.  
(SNAKE RIVER FARM) ) CM-MP-2009-004  
(Water District Nos. 130 and 140))  
Third Mitigation Plan )  
\_\_\_\_\_)

DEPOSITION OF ALLAN HAINES WYLIE, PH.D.

NOVEMBER 13, 2009

REPORTED BY:

JEFF LaMAR, C.S.R. No. 640

Notary Public

1 THE DEPOSITION OF ALLAN HAINES WYLIE, PH.D.,  
 2 was taken on behalf of Clear Springs Foods, Inc.,  
 3 at the offices of Barker, Rosholt & Simpson,  
 4 1010 West Jefferson Street, Suite 102, Boise,  
 5 Idaho, commencing at 10:35 a.m. on November 13,  
 6 2009, before Jeff LaMar, Certified Shorthand  
 7 Reporter and Notary Public within and for the  
 8 State of Idaho, in the above-entitled matter.

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## I N D E X

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Examination by Mr. Bromley	129,148
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## EXHIBITS

39 - Notice of Taking Deposition of Allan Wylie, no Bates numbers	6
40 - White Paper Technical Evaluation of Trim Line, dated 06/05/2009, no Bates numbers	77
41 - Administrator's Memorandum from G. Spackman to Water Management Division Staff, dated 01/21/2009, no Bates numbers	90
42 - Model uncertainty outline, Bates No. SRF 475	94
43 - Definition of scientific method, no Bates numbers	94
44 - Blue Lakes discharge graph, no Bates number	112
///	///

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45 - Various discharge graphs, no Bates numbers	120
46 - ESHMC Calibration Targets, dated September 21-22, 2009, no Bates numbers	123

1 came up above land surface, then the committee  
2 would have felt that that was water that was  
3 coming directly from the ESPA through these older  
4 basalts, and then discharging. And that  
5 occasionally happens. One example would be Blue  
6 Heart Springs.

7 There's another example that I'm aware  
8 of where there's a flowing well below the rim.  
9 But for the most part, wells below the rim have  
10 much lower heads. And the committee did -- looked  
11 at a study by Dr. Dale Ralston where he collected  
12 elevations of wells in the Hagerman Valley and  
13 water levels from wells in the Hagerman Valley.  
14 And they don't rise up to the level of the Eastern  
15 Snake Plain Aquifer. They are more reflective of  
16 the level of water in the river.

17 So the committee concluded that wells  
18 below the rim aren't reflective and don't deplete  
19 the Eastern Snake Plain Aquifer.

20 Q. Okay. When you say "the committee,"  
21 that's the ESPAM technical committee?

22 A. Yes.

23 Q. Okay. Okay. And they reached that  
24 conclusion when? In 2009 or in prior years?

25 A. Oh, certainly 2008.

1 Q. Okay.

2 A. The summer of 2008.

3 Q. Okay. So the reflection of the ground  
4 water elevations in the basalts below the canyon  
5 rim is, in your view, more reflective of the river  
6 elevation than it is necessarily the elevation  
7 back in the aquifer?

8 A. Yes.

9 Q. Okay. Does that address whether or  
10 not there's an interface between the upper basalts  
11 and the lower basalts in the aquifer?

12 A. No.

13 Q. Okay. So then is there still an  
14 interface in terms of water flow from the upper  
15 basalts down into the lower basalts to some  
16 degree?

17 A. Yeah, the -- the lower basalts tend to  
18 have -- be -- have a much lower hydraulic  
19 conductivity, permeability, if you will, so  
20 there's a strong preference for water to stay in  
21 the quaternary basalts, the younger basalts.

22 And the interaction with the lower  
23 basalts is --

24 Q. Not as free as it is in the younger  
25 basalts, the upper basalts?

1 A. That's correct.

2 Q. Okay. But would you not conclude that  
3 there is still some interaction between the upper  
4 and the lower basalts, younger basalts and the  
5 lower basalts in terms of water flow?

6 A. It's -- it's probably also dampened  
7 because there's a significant age difference  
8 there. There's likely a sediment deposit between  
9 the younger basalts and the older basalts, also  
10 insulating.

11 There's some instances that I know of  
12 coming down the grade, to the Buhl grade, you can  
13 see that interface between the younger basalts and  
14 the older basalts. And there isn't much of a  
15 sediment layer there.

16 So we can't say conclusively that  
17 there's always a sediment layer. But in many  
18 instances there is.

19 Q. Uh-huh.

20 A. It's in most things -- like most  
21 things hydrogeologic, it's not a clean cut. But  
22 there's a great deal of evidence suggesting it's  
23 not a strong communication.

24 Q. Okay. And that work you identified  
25 references Dr. Ralston's investigation?

1 A. Yes.

2 Q. Okay. Is that a document that you  
3 have?

4 A. It's on the modeling committee -- the  
5 ESHMC web page.

6 Q. Okay. Fair enough. Dr. Wylie, I want  
7 to return now to some testimony that you gave in  
8 the spring case.

9 And with respect to a calculation  
10 that's been described as a spring percentage, do  
11 you recognize that?

12 A. Yes.

13 Q. Okay. I thought maybe you would.

14 Do you recall that you testified in  
15 the delivery call case regarding the spring  
16 percentage of the calculated percent of the Snake  
17 River Farms spring complex to the Buhl to Thousand  
18 Springs reach?

19 A. Yes.

20 Q. And do you recall your testimony  
21 wherein you testified that you participated in  
22 that analysis?

23 A. Well, that I supplied the director the  
24 analysis I thought he wanted.

25 Q. Okay. And Mr. Luke also participated

1 in that calculation or analysis?

2 A. Yes.

3 Q. Okay.

4 MS. McHUGH: I'm just going to object to  
5 this line of questioning as being not relevant for  
6 the December 7th hearing, understanding that maybe  
7 it's relevant for some future hearing.

8 Q. (BY MR. SIMPSON): Do you recall that  
9 your statement in that case was that that analysis  
10 was not rigorous?

11 A. Yes.

12 Q. Okay. And in fact, didn't you admit  
13 in that testimony that you could not defend it?

14 A. Yes.

15 Q. And based upon those statements, would  
16 it be fair to say that a more rigorous analysis  
17 might be one easier to defend?

18 A. Oh, I view that as a post-modeling  
19 administrative adjustment. And I don't think I'm  
20 required to defend it.

21 Q. Fair enough. I'm not here today  
22 asking you to defend it.

23 But what I am asking is that because  
24 of your acknowledgment that it wasn't a rigorous  
25 analysis, would you agree it was perhaps at that

1 Q. (BY MR. SIMPSON): Well, let me just  
2 finish that.

3 In your view, since you identified  
4 that the existing spring percentage analysis was  
5 not rigorous, would you support a more rigorous  
6 analysis?

7 A. I'm quite content leaving it as an  
8 administrative decision, that as long as the  
9 committee feels the best thing to do is to predict  
10 to the reach, then the next director or the  
11 current director, or whatever, is -- has their  
12 discretion on how to predict to the spring, what  
13 kind of an adjustment necessary to go to the  
14 spring.

15 Q. Okay. Is it still your position that  
16 you wouldn't defend the spring percentage method?

17 A. I would not, no.

18 Q. Okay. Have you had an opportunity to  
19 review the regression analysis offered for review  
20 by Dr. Brockway?

21 A. Yes.

22 Q. Okay. Initially is that analysis more  
23 rigorous from your perspective than the spring  
24 percentage method?

25 A. It's -- we talked, I believe the last

1 point in time an analysis that had to be completed  
2 in terms of the administrative hearing process?

3 A. Director Dreher felt the need to  
4 supply that analysis.

5 Q. Okay. And if there was a different or  
6 a more rigorous analysis of the relationship  
7 between actions on the aquifer and the results  
8 showing up in individual springs, is that  
9 something that you would entertain and perhaps  
10 defend?

11 MR. BROMLEY: Calls for a legal conclusion.

12 THE WITNESS: Much of -- much of what I do  
13 is at the request of the director. And, you know,  
14 I might be able to dream up something, but it  
15 might not be acceptable to whoever the next  
16 director might be. So I'm reluctant to say  
17 something that might come up would be acceptable.

18 Q. (BY MR. SIMPSON): Okay.

19 A. But it's possible that something more  
20 technically defensible could be presented. But I  
21 can't say that the Department would adopt it.

22 Q. Would you not recognize that if there  
23 is something more scientifically defensible it  
24 should be considered, in your view?

25 MR. BROMLEY: Calls for a legal conclusion.

1 hearing, about Laura Janczak's thesis. And Eric  
2 Harmon, yes, did a similar regression analysis.  
3 And that was presented to the hearing officer.

4 Q. Right. And the Laura Janczak analysis  
5 you referenced in your prior deposition taken a  
6 year ago?

7 A. Correct.

8 Q. Okay. And upon request by counsel for  
9 ground water districts, you provided them a copy  
10 of that analysis, if you recall?

11 A. I don't recall that, but...

12 Q. Okay. And is the point of your  
13 response that that analysis by Ms. Janczak was  
14 similar to what Dr. Brockway's regression analysis  
15 was?

16 A. The head in the aquifer versus  
17 discharge in the spring.

18 Q. Okay. And generally speaking, do you  
19 agree conceptually with that relationship?

20 A. Conceptually, yes.

21 Q. Okay. And with respect to  
22 Ms. Janczak's work, did you agree with the work  
23 that she completed?

24 A. Agree with? I --

25 Q. Well, you reviewed it?

1 recall specifically where those wells were in  
2 proximity to the Snake River Farm spring?

3 A. That's correct.

4 Q. Okay. So in terms of proximity, if  
5 they were in the cells immediately upgradient from  
6 Snake River Farms, would that, in your view, be a  
7 close enough proximity?

8 A. Yes.

9 Q. Okay. If they were in the next cell  
10 adjacent or next cells adjacent to those cells  
11 closest to the canyon rim, would that be in close  
12 proximity?

13 A. That's -- that would depend on where  
14 the junior users that might be curtailed would be  
15 and where mitigation would take place. So the  
16 closer you get to where these administrative  
17 actions take place and the farther you get from  
18 the spring, the more that analysis is going to --  
19 it will give you inaccurate results.

20 Q. Allan, would you agree that the  
21 springs that discharge that constitute the source  
22 of water for Snake River Farms are a spring  
23 complex?

24 A. Yes.

25 Q. And given that they're a spring

1 complex, that affects the reliability of the  
2 linear relationship of the spring percentage  
3 calculation?

4 A. I don't know that the fact that it's a  
5 complex makes it any less reliable than other  
6 complicating factors.

7 Q. Well, if you had one spring, you had  
8 one outlet, as compared to a complex -- where  
9 there were multiple outlets; correct?

10 A. Uh-huh.

11 Q. And Snake River Farms is a complex, so  
12 it has multiple outlets that provide the source of  
13 water; correct?

14 A. Correct.

15 Q. Then the fact that it's got multiple  
16 outlets, would you agree, affects the linearity  
17 relationship between the spring flows in that  
18 complex and the reach gains in the river, that  
19 percentage?

20 A. I'm not seeing that.

21 Q. Would whether a source of water is a  
22 spring complex or a single spring affect the  
23 reliability or voracity of their linear  
24 relationship in that calculation regarding spring  
25 complex or spring percentage?

1 A. The -- their -- the existence of

2 complex -- the existence of spring complexes is  
3 not one of my concerns for not -- not one of the  
4 reasons why I think the percentage analysis is not  
5 rigorous.

6 Q. Okay. But would you agree with me  
7 that that could be a factor?

8 A. I don't see how.

9 Q. Okay.

10 A. But maybe I'm just dense.

11 Q. So what were the factors that you  
12 considered in coming up to the conclusion that the  
13 spring percentage was not rigorous?

14 A. The conductants, the robustness with  
15 which the spring is connected to the aquifer  
16 controls the slope of that stage in the aquifer,  
17 and spring discharge responds.

18 And not all springs in a reach have  
19 the same conductants, so they respond differently.  
20 And there are various factors which are involved  
21 in the aquifer decline. And not all of these  
22 actions, be they actions by people or nature, are  
23 the same everywhere above the rim.

24 So the spring reaches and the  
25 individual springs in the reaches are all going to

1 respond differently to these activities.

2 Q. Okay. So that connection between a  
3 spring and the aquifer was a concern for you?

4 A. That's correct.

5 Q. And so would the characteristic of a  
6 spring being a spring complex as opposed to an  
7 individual spring be something then you'd  
8 consider?

9 A. There are very large individual  
10 springs, and there are very large complexes. And  
11 as best I can imagine right now, the connection  
12 potentially could be the same.

13 Q. And so with respect to springs  
14 responding differently, would that, in your view,  
15 give more reason to consider that regression  
16 analysis which looks at individual spring  
17 responses to aquifer changes?

18 A. That is part of why it has some  
19 appeal.

20 Q. And so then would it be fair to say  
21 that from your perspective that as an alternative  
22 to the spring percentage, the regression analysis  
23 should be considered?

24 MR. BROMLEY: Calls for a legal conclusion.

25 THE WITNESS: I'm -- I'm not inclined -- I

1 like my job. I'm not inclined to put a director,  
2 future director, in a box. Post-modeling  
3 analysis -- post-modeling administrative  
4 adjustments, in my view, are the job of the  
5 director.

6 Q. (BY MR. SIMPSON): Well, if asked to  
7 review the merits of a regression analysis by a  
8 post-administrative-order director, would you  
9 think that analysis has merit?

10 A. It -- as I said, it has an appeal,  
11 yes.

12 Q. Okay. With respect to Dr. Brockway's  
13 regression analysis at Snake River Farms and at  
14 that complex, does it, in your view, represent a  
15 relationship between spring flows at the Snake  
16 River complex and ground water level changes in  
17 the ESPA?

18 A. Yes.

19 Q. Okay. Is it one that's scientifically  
20 based?

21 A. I didn't see a problem with that.

22 Q. Okay. Is it based upon sound science?

23 A. I thought it was okay, yes.

24 Q. You didn't find any problem, from your  
25 perspective, with that analysis?

1 Q. So would it be fair to say the only  
2 limitation in that analysis that you observed, in  
3 your review of it, was that it had a limited time  
4 frame in terms of the data collected?

5 A. And -- yes.

6 Q. Okay.

7 A. Yes. And that's just the way the data  
8 is.

9 Q. That's fairly consistent with all the  
10 data on the ESPA, where you'd always like to have  
11 more data to put into the model; correct?

12 A. Yes, generally modelers would like  
13 more data.

14 Q. Okay. If you know, Dr. Wylie, are  
15 there any other procedures that have been  
16 identified to compute individual flow impacts?

17 A. There are analyses -- analytical  
18 solutions.

19 Q. Okay. Have you attempted to use any  
20 of those other procedures?

21 A. Not -- not for Snake River Farms.  
22 I've done them in other instances.

23 Q. Okay. Have you used a similar  
24 regression analysis that Dr. Brockway identified  
25 at any other complex or in any other reach of the

1 A. No.

2 Q. Okay.

3 MR. BROCKWAY: Do you want me to leave?

4 MR. SIMPSON: No. I'm hoping he'll tell  
5 the truth about it.

6 MS. McHUGH: I think you were trying to get  
7 him to adopt it.

8 Q. (BY MR. SIMPSON): In reviewing that  
9 analysis, do you think that analysis adequately  
10 represents a relationship in spring flows and  
11 changes in the ESPA ground water levels?

12 A. Adequately represents changes in  
13 spring flow and changes in the aquifer?

14 Q. Yes. And the relationship between  
15 those.

16 A. Over a -- the range of -- for the data  
17 that he had, yes.

18 Q. And did you identify any shortcomings  
19 or problems with the data that he had?

20 A. Just limitations, you know, the -- it  
21 would be nice if 40 years ago we were taking  
22 monthly water levels and in an unpumped well  
23 there, yeah. But the Department hasn't. Nobody  
24 has been. But that -- that's not a fault of  
25 Dr. Brockway's. It's...

1 Snake River?

2 A. I've -- I've used the staging aquifer  
3 spring discharge. With wells when I was at the  
4 University of Idaho, I had a series of transducers  
5 in wells along the rim. And we had -- we gauged  
6 some springs and used USGS gauge data. And that  
7 was either shortly before or shortly after Laura  
8 Janczak did her thesis.

9 Q. Okay.

10 A. And collected very careful elevations  
11 on the wells and the springs and developed these  
12 linear regressions.

13 Q. Okay.

14 A. Figured out which wells worked best  
15 with which springs.

16 Q. And was that in the Thousand Springs  
17 reach?

18 A. Yes.

19 Q. Okay. And did you find that analysis  
20 acceptable?

21 A. Yes.

22 Q. And did that result in a paper that  
23 you wrote at that time?

24 A. No.

25 Q. Okay.



1 in a reach? Certainly if the reach is small  
2 enough and the stage in the river is fairly  
3 constant.

4 Q. (BY MR. SIMPSON): And so those are  
5 the very same reasons why it's applicable as  
6 between a spring and aquifer level changes?

7 A. Yes.

8 Q. Okay. Do you believe that the  
9 accuracy in the simulation of water levels in the  
10 ESPA is greater or less than the accuracy in the  
11 simulations of the Snake River reach gains?

12 A. I used to know this. They -- the  
13 output from the calibration run gives you the  
14 statistics. And I'm not -- I'm not recalling -- I  
15 believe that the statistics for the head matches  
16 were better. It makes sense. There's a lot less  
17 noise in the head data than in the reach gains.

18 Q. Well, what is the accuracy of the  
19 measurements of water levels in the ESPA which  
20 were used to calibrate the model?

21 A. The water-level measurements by  
22 convention are widely believed to be within a  
23 hundredth of a foot. The elevation of the wells  
24 is less certain. The wells that weren't surveyed,  
25 we picked elevations off of digital elevation

1 A. That would be -- to have it be plus or  
2 minus a tenth of a foot, you would have to have  
3 pretty shallow wells, and they would have to all  
4 be surveyed.

5 Q. Was that accuracy better than plus or  
6 minus 10 percent?

7 A. Probably.

8 Q. Better than plus or minus 5 percent?

9 A. I would guess more like plus or minus  
10 2 percent.

11 Q. Okay. Fair enough. You identified  
12 some work that you did after Ms. Janczak completed  
13 her work, and regarding the relationship or  
14 correlating between individual spring flows and  
15 water levels.

16 Are there other examples in which  
17 you've completed that work, other than what you've  
18 just described for us?

19 A. I don't believe so.

20 Q. Okay. Other than reviewing  
21 Dr. Brockway's regression analysis and  
22 Ms. Janczak's analysis, do you know of other  
23 regression analyses that were undertaken?

24 A. Eric Harmon's.

25 Q. Okay. And other than Mr. Harmon's,

1 models.

2 And we did an analysis where we  
3 compared surveyed wells with the elevations  
4 obtained from the digital elevation models. And  
5 they were within 2 feet, 2.3 feet, I believe.

6 And then there's the issue of well  
7 trueness, which is -- I've seen where a well --  
8 wells are rarely perfectly straight down. They  
9 typically wander around in kind of like a  
10 corkscrew. And if the driller isn't very careful,  
11 those vertical corrections, I've seen them around  
12 8 feet.

13 So throwing all of that together, the  
14 estimate on water levels would depend on how deep  
15 the well is. The deeper the well is, the more  
16 problem you have with the trueness, and whether or  
17 not the well was surveyed or elevation was picked  
18 off the digital elevation model.

19 Q. In terms of the accuracy of the water  
20 levels in the ESPA to calibrate the model, was  
21 that accuracy identified as a tenth of a foot,  
22 plus or minus a tenth of a foot?

23 A. I don't think that the committee  
24 discussed that.

25 Q. Well --

1 any others?

2 A. Presumably, since that very equation  
3 is used in McDonald and Harbaugh Modflow -- I'm  
4 sorry, Modflow, the -- it's been -- and Modflow  
5 and written in the '80s.  
6 1989?

7 MR. BROCKWAY: Around there.

8 THE WITNESS: You know, that must have come  
9 from somebody's observations, so the technique --

10 Q. (BY MR. SIMPSON): It's pretty widely  
11 accepted?

12 A. Correct.

13 Q. Okay. If you were told that a  
14 correlation between a historical target spring  
15 flow and a USGS observation well had a linear R2  
16 of .91, would that be a good correlation?

17 A. Yes.

18 Q. And that would be consistent with your  
19 previous statement that an R2 above .8 would be a  
20 good correlation; correct?

21 A. Correct.

22 Q. Do you believe it would be possible to  
23 estimate individual spring-flow impacts using the  
24 ESPAM-simulated ground water levels at specific  
25 USGS well locations and then using regression

1 equations between water levels in spring discharge  
2 to estimate discharge impacts?

3 A. We've discussed my unease with certain  
4 aspects of that.

5 Q. The two items that you identified?

6 A. Correct.

7 Q. Right. Okay. Other than those two  
8 items, you believe it would be possible?

9 A. Certainly, other than those two  
10 things, it has an appeal, yes.

11 Q. And if those two items are reconciled,  
12 then would your appeal be even stronger?

13 A. Perhaps. It may never override my  
14 appeal for this job, though.

15 MR. SIMPSON: With that, let's take a lunch  
16 break.

17 (Lunch recess.)

18 MR. SIMPSON: Back on the record.

19 Q. Allan, I'm glad you had a good  
20 sandwich at lunch.

21 I'll have you look at what is  
22 Appendix 2 to Dr. Brockway's report that he filed  
23 in this matter. And it's the regression analysis.

24 And just, is that the regression  
25 analysis that you've seen with respect to

1 was to the spring as well? Isn't it true the time  
2 R-squared value is the primary indicator of the  
3 relationship between the well and the spring flow?

4 A. The R-squared tells you how well the,  
5 in this case, aquifer had explained the discharge  
6 of the spring.

7 Q. Okay. And this morning we discussed  
8 one of the reservations or concerns you would have  
9 with respect to the regression analysis was how  
10 long of a dataset did we have available to us;  
11 isn't that right?

12 A. That's correct.

13 Q. And if you had, say, a 24-year dataset  
14 available on a USGS observation well, would you  
15 consider that a pretty good dataset? Was that an  
16 adequate length of period of time for it?

17 A. Is it an unused well, unpumped well, I  
18 guess?

19 Q. Irrespective of whether it's a pumped  
20 well or a nonpumped well, given that it's an  
21 observation well, USGS observation well, would  
22 that be a good dataset?

23 A. The time span is good.

24 Q. Okay.

25 A. If it was an unpumped well, I'd be

1 Dr. Brockway's work? Does that look familiar?

2 A. Yes.

3 Q. Okay. So that appears to be the  
4 document that we've been referring to this  
5 morning?

6 A. That's correct.

7 Q. Okay. And then with respect to that  
8 same appendix, Appendix 2 to Dr. Brockway's  
9 report, and this is figure 2.

10 And can you see on there where it's  
11 identified the well that Dr. Brockway reviewed in  
12 terms of his regression analysis and its  
13 relationship to the Snake River Farms springs? Do  
14 you recall that figure?

15 A. I don't recall this figure, but it  
16 looks as if the well is very close to the spring.

17 Q. Okay. So in terms of proximity and  
18 the discussion we had this morning, the R2 -- the  
19 "R2"? -- R-squared value --

20 MR. BROMLEY: D2.

21 MR. BROCKWAY: R2D2.

22 Q. (BY MR. SIMPSON): We'll stick with  
23 R-squared for a while.

24 But the R-squared value would  
25 definitely be an indicator of how close the well

1 very comfortable with that. And if it has a good  
2 R-squared, then it's likely an unpumped well.

3 Q. Now, this morning you explained that  
4 on at least one occasion you had an opportunity to  
5 use the regression analysis on the evaluation you  
6 did on certain wells to spring flows.

7 Do you recall that?

8 A. That's correct.

9 Q. Okay. And do you recall generally the  
10 time frame that would have been? Would that have  
11 been 2004? 2005? 2006?

12 A. I went to work for the Department in  
13 2004. So it would be somewhere between the late  
14 '90s and 2004.

15 Q. Okay. Okay. And, Allan, if you  
16 personally felt there was a scientifically  
17 justifiable procedure which might better estimate  
18 the spring flows resulting from actions on the  
19 aquifer, would you take that procedure or that  
20 analysis to the Department for consideration?

21 A. I would -- I don't know.

22 Q. Well, that -- excuse me. Go ahead.

23 A. In -- I try to not get involved in  
24 what I consider administrative decisions. And  
25 there are administrative decisions that are made

1 that I think could be made better, I guess. But  
2 they're administrative decisions, and if they want  
3 my input, they know where to find me.

4 And I think my job is to do -- answer  
5 the technical questions that they ask me, and they  
6 ask me plenty of technical questions. I have --

7 Q. You have plenty to do?

8 A. I have plenty to do.

9 Q. Okay.

10 A. I don't --

11 Q. Well, with respect to the spring  
12 percentage, is that one of those decisions that  
13 you feel could be made better?

14 A. I don't know. You've obviously  
15 thought about it a lot more than I have. I know  
16 it's a concern for the spring users.

17 Q. Well, would you agree that in any work  
18 done by the Department, the Department endeavors  
19 to use the best science available?

20 A. As with a lot of legal and policy  
21 things, I think a lot of decisions get made  
22 because that's the way they've been made before.

23 Q. So your answer to that is sometimes  
24 yes, sometimes no, with respect to using the best  
25 science; is that correct?

1 A. I try to use the best science I know  
2 how to do to answer the questions that I'm asked.

3 Q. Okay. So if I were to ask you to  
4 refine or continue to develop the relationship  
5 between the aquifer levels and spring flows at  
6 Snake River Farms, would you use the regression  
7 analysis, based upon the information that you've  
8 reviewed in coming to this deposition today?

9 A. The -- if the question was and my job  
10 was to correlate a stage in the aquifer and  
11 discharge at Clear Lakes, I would use a regression  
12 analysis.

13 Q. Well, if I were to come to you and  
14 say, "Allan, I want you to estimate the spring  
15 flows or the change in spring flows to Snake River  
16 Farms as a result of actions taken on the  
17 aquifer," would you utilize the regression  
18 analysis?

19 A. I might. I would have to look at how  
20 well the model did at predicting heads at one of  
21 the wells, probably one of the wells Dr. Brockway  
22 used.

23 One thing I could do is recalibrate  
24 the model with the added weight on water levels in  
25 that specific area. And that might increase my

1 confidence. Probably look at more than one well.

2 Q. But that --

3 A. As with intercontinental ballistic  
4 missiles, space flight, firearms, darts, the  
5 smaller the target, the greater the uncertainty.  
6 So I would -- if it were really important, I would  
7 probably look at more than one thing.

8 Q. Do the R-squared values, does that  
9 raise the level of confidence?

10 A. Assuming the model were able to -- I  
11 was convinced the model were able to predict the  
12 head change in that area, then I would be very  
13 comfortable given the R-squareds that I've seen.

14 Q. Okay. And have you looked at all to  
15 determine with respect to the model, the model's  
16 ability to determine changes in head in that area?

17 A. No.

18 Q. Okay. So as you sit here today, you  
19 haven't addressed that question?

20 A. No.

21 Q. Okay. And do you have any reason to  
22 believe that the model doesn't reflect accurately  
23 the head changes in that area of the aquifer?

24 A. It's certainly possible that it  
25 doesn't. I -- I can't tell you whether it does or

1 not. But the model is better in some places than  
2 others. If you need it to do one thing, it's  
3 possible to make it really, really good at doing  
4 that one thing.

5 Q. Allan, are you generally familiar with  
6 the shortfalls being observed in a number of the  
7 water rights, spring water rights in the Thousand  
8 Springs reach, from purely a numbers standpoint,  
9 the volume of water that's short?

10 A. No.

11 Q. The discharge amounts that are short?

12 A. No. I am aware that they're short and  
13 they're still going down.

14 Q. That the aquifer levels are still  
15 going down?

16 A. Yes.

17 Q. And the corresponding spring flows are  
18 still going down?

19 A. (No audible response.)

20 Q. So we still haven't reached  
21 equilibrium; would that be a true reflection?

22 A. I wouldn't -- in one sense we have to  
23 be in equilibrium all the time.

24 Q. Daily at the particular moment we're  
25 in equilibrium; correct?

1 the effect would be in other areas of the aquifer  
2 in other counties; correct?

3 A. Correct.

4 Q. And just looking at that analysis, the  
5 uncertainty of those results that were described  
6 through the modeling of those actions, would it be  
7 reasonable to conclude that those were at a level  
8 of certainty plus or minus 2 percent because  
9 that's the uncertainty of the ground water level  
10 measurements?

11 A. If I were going to declare an  
12 uncertainty for water levels, the model's ability  
13 to predict water levels, I would do some model  
14 runs, I would try to ask the model to change  
15 things, and see how well it could still match  
16 water levels in river gains. And how it had to  
17 change water -- how it had to -- what adjustments  
18 it had to make in order to do that.

19 And there's -- in the analysis, it  
20 gives a standard deviation and a mean for how well  
21 it matches all the water levels. And you can look  
22 at that. And you can ask it to recalibrate and  
23 see how well it continues to match those  
24 statistics.

25 And from that I could come up with --

1 that's one possible way, just one possible way I  
2 could do that. I haven't done any of that yet.

3 Q. Okay. Dr. Wylie, is all of Water  
4 District 130 included within the trim line area  
5 for Clear Springs?

6 A. I don't believe so.

7 Q. Okay. Why not?

8 A. Because some of it falls out of the --  
9 some of it is less than 10 percent response on the  
10 Devil's Washbowl to Buhl reach.

11 Q. Would the model simulations of  
12 differences in reach gains due to changes in  
13 pumping be less than the simulation of absolute  
14 values?

15 A. Can you try that one again?

16 Q. Would the model simulations of  
17 differences in reach gains due to changes in  
18 pumping be less than the simulation of absolute  
19 values? Let's try this one more time.

20 Would the uncertainty in the model  
21 simulations of differences in reach gains due to  
22 changes in pumping be less than the simulation of  
23 absolute values?

24 A. Can I look at that?

25 Q. You want to look at that for the

1 answer? Sure. You can look at it, because it's  
2 got the answer at the bottom.

3 MR. BROCKWAY: Does that become an exhibit?

4 Q. (BY MR. SIMPSON): The last one.

5 A. Yeah.

6 MS. McHUGH: And just for the record,  
7 Dr. Wylie is looking at a handwritten note from  
8 Dr. Brockway to Mr. Simpson.

9 THE WITNESS: Okay. So as best I can  
10 figure, the question is, if you run a simulation,  
11 say a baseline dataset, and then you run a  
12 simulation with some kind of a treatment that  
13 would result in a change in, in this case, pumping  
14 stress on the aquifer, and you difference those  
15 two simulations, then the question is is there  
16 less uncertainty in that difference than there is  
17 in the prediction? Is that the question,  
18 Mr. Simpson?

19 Q. (BY MR. SIMPSON): Well, that may have  
20 been the question, but I have moved on from that  
21 for obvious reasons, some of which being the  
22 author of it.

23 A. Models are generally better at  
24 predicting differences than --

25 MR. SIMPSON: Okay. I'm going to mark what

1 will be the next exhibit, 40.

2 We can go off the record for a few  
3 minutes.

4 (Recess.)

5 (Exhibit 40 marked.)

6 MR. SIMPSON: Back on the record.

7 Q. Allan, you've been handed  
8 Exhibit No. 40.

9 Do you recognize that document?

10 A. Yes.

11 Q. Okay. And have you seen that document  
12 in committee meetings for ESPAM?

13 A. Yes.

14 Q. Okay. And prior to today and prior to  
15 this week, have you reviewed that document?

16 A. Yes.

17 Q. And is it true that at least a part of  
18 that document is what you've discussed earlier  
19 today, the basis for some of the answers and some  
20 of the questions that were posed to you earlier  
21 today?

22 A. This document hasn't changed my mind  
23 on anything.

24 Q. Okay. Well, let's just go through it.  
25 On the second page of this document, it has a

1 A. Correct.  
 2 Q. But given the fact that the spring  
 3 flows --  
 4 A. They haven't stabilized.  
 5 Q. Right. Then the general trend in the  
 6 aquifer is still in decline; correct?  
 7 A. Correct.  
 8 Q. And is that what the version 1.0  
 9 version of the model would have predicted?  
 10 A. Yes.  
 11 Q. That we would still concede declines?  
 12 A. Yes, we did a drought scenario.  
 13 Q. Uh-huh.  
 14 A. And in that drought scenario, it said  
 15 that if we continued to be in a drought that water  
 16 levels would continue to decline.  
 17 Q. Okay. Are we still in a drought?  
 18 A. We had a good year.  
 19 Q. Last year?  
 20 A. Yes.  
 21 Q. How about the year before?  
 22 A. It was average.  
 23 Q. Okay. And the year before that?  
 24 A. Drought.  
 25 Q. So we've had one dry year in the last

1 three; correct?  
 2 A. Yes.  
 3 Q. Okay.  
 4 A. Seven dry years in the last ten or  
 5 something like that.  
 6 Q. Was that reflection of the last three  
 7 years, was that in the drought scenario --  
 8 A. No.  
 9 Q. -- as the model described it?  
 10 So in the drought scenario, as you've  
 11 described, did this drought scenario identify year  
 12 after year of drought?  
 13 A. Yes.  
 14 Q. Okay. So the drought scenario isn't  
 15 reflective of what we've observed with respect to  
 16 weather patterns over the last period of time;  
 17 correct? At least over the last three years.  
 18 A. The drought scenario, I believe, was  
 19 three additional years of drought. The model  
 20 finished in -- our calibration data set went to  
 21 2002.  
 22 So that scenario said that with three  
 23 additional years of drought, water levels would  
 24 decline. And we did one with if we had a wet  
 25 year, how would that impact it. And I don't --

1 I'm a little less clear recollecting what that  
 2 showed.  
 3 But I don't think it showed that one  
 4 wet year was going to turn it around. There's a  
 5 lot of water lost in storage when you get these  
 6 kinds of declines. So replenishing the aquifer is  
 7 not a trivial thing. There's a lot of water lost  
 8 in storage.  
 9 Q. Same could be said for pumping, isn't  
 10 that true, that through pumping there's a lot of  
 11 water lost to storage?  
 12 A. That's -- that's how -- one of the  
 13 primary ways it gets lost, yes.  
 14 Q. Okay.  
 15 A. There's less recharge and more  
 16 pumping.  
 17 Q. You've, have you not, reviewed the  
 18 IDWR hydrographs that show continuing ground water  
 19 level declines in the ESPA; correct?  
 20 A. I have, yeah.  
 21 Q. Okay. And what's your opinion for the  
 22 reasons for the these continued declines?  
 23 A. Primarily drought, and there's changes  
 24 in irrigation practices. The farmers have to get  
 25 by with less water, so they have to change their

1 irrigation practices.  
 2 Q. And would that also mean increased  
 3 pumping as well in changing irrigation practices?  
 4 A. It's a combination of increases in  
 5 pumping and less incidental recharge. You got to  
 6 fix the leaky canals if you're going to get water  
 7 to the last guy on the ditch. And if you're flood  
 8 irrigating and there's less water, you got to  
 9 learn how to get by with less water, convert to  
 10 sprinklers. All these things conspire to result  
 11 in declines in the aquifer.  
 12 Q. And you identified changes in surface  
 13 water practices.  
 14 And you would agree, wouldn't you not,  
 15 that increasing in ground water pumping would also  
 16 be a factor?  
 17 A. Oh, yes.  
 18 Q. Okay. Do you believe that aquifer  
 19 levels are going to continue to decline?  
 20 A. Well, there has to be an end to it. I  
 21 mean --  
 22 Q. When there's no more water? Is that  
 23 what you mean?  
 24 A. Well, let's say for the foreseeable  
 25 future, yes.

1 Q. And by "foreseeable," you mean 5, 10,  
2 15 years?

3 A. Five years, let's say.

4 Q. Okay. A minimum of five years?

5 A. I would expect them to continue  
6 declining for something like five years.

7 Q. Okay. And have you expressed that  
8 opinion to your supervisors at the Department?

9 A. I've said that it looks to me like we  
10 have to do something or the springs are going to  
11 go dry.

12 Q. Okay. And what's been the response to  
13 that?

14 A. I guess an agreement that it looks  
15 bleak.

16 Q. Uh-huh. Kind of a "So be it"?

17 A. No.

18 MR. BROMLEY: Objection. Form.

19 THE WITNESS: My supervisors aren't in a  
20 policy-making position.

21 Q. (BY MR. SIMPSON): So in response to  
22 you raising that issue or that discussion with you  
23 and your supervisors, after that it goes up to a  
24 policy decision? Is that what you're saying?

25 A. Perhaps one response to this would be

1 a concerted effort to increase the recharge that  
2 happened this year and getting more recharge, not  
3 only in the spring, but in the fall. The water  
4 boards paying canal companies money to run water  
5 on the shoulders of the season. And there was --  
6 I know there was an effort to try to get more of  
7 the -- a higher percentage of the late-season  
8 recharge in the lower part of the aquifer.

9 So I don't know -- certainly a "so be  
10 it" attitude is not -- not what I would expect. I  
11 expect that people are taking notice and trying to  
12 do things.

13 Q. Is more water leaving the aquifer than  
14 what's coming in, as reflected by the declining  
15 trends?

16 A. That's what the declining trends show,  
17 yes.

18 Q. Okay. So are we mining the aquifer?  
19 If more is going out of the aquifer than what's  
20 coming in, are we mining it?

21 A. If more is going out than what's  
22 coming in, I guess that's a reasonable definition  
23 of "mining."

24 Q. Okay. Dr. Wylie, you testified in the  
25 spring user hearing on the basis for the

1 implementation of a trim line.

2 Do you recall that testimony,  
3 generally?

4 A. I recall testimony on the trim line,  
5 yes.

6 Q. And that it was a reflection of model  
7 uncertainty?

8 A. That's the way the director defined  
9 it, right.

10 Q. And would you define it that way? Is  
11 the trim line a reflection of model uncertainty?

12 A. That's -- that's the way it's defined,  
13 so yes.

14 Q. Okay. Earlier you talked about  
15 recharge, you know, recharge efforts. And those  
16 recharge efforts, you identified the fall recharge  
17 and those efforts.

18 Would those be artificial recharge  
19 efforts, that is, they're not naturally-occurring  
20 recharge, are they not?

21 A. That's correct.

22 Q. Okay. So also would seepage losses  
23 through canals, that likewise would be artificial  
24 recharge, as opposed to natural recharge; correct?

25 A. Those are recharge due to man's

1 activity.

2 Q. Right.

3 A. Is that what you mean by "artificial"?

4 Q. Would that be fair to say, artificial  
5 would be the result of man-induced recharge as  
6 opposed to precipitation or tributary underflow or  
7 river losses or those activities which would be  
8 natural recharge?

9 A. Recharge -- if we're going to call  
10 recharge due to man's activities artificial, then  
11 it would be artificial recharge.

12 Q. Okay. Well, would you agree that  
13 artificial recharge would be recharge induced by  
14 man's activities? It's not something naturally  
15 occurring but for man's movement of water and  
16 putting water at a point where it will seep into  
17 the ground; correct?

18 A. The -- I could see how a person could  
19 define recharge on the shoulders of the season as  
20 artificial and recharge -- incidental recharge  
21 that happens during the irrigation season as  
22 natural.

23 But, you know, if you want to define  
24 it as strictly recharge due to man's activities,  
25 then irrigation during the -- incidental recharge

1 during the irrigation season would be due to canal  
2 losses during the irrigation season would be  
3 artificial, and I agree.

4 Q. Okay. Okay. With respect to the  
5 model uncertainty and the calculation of the trim  
6 line in relationship to the river gauges --

7 A. Yes.

8 Q. -- was that a rigorous analysis, in  
9 your view, similar to what you described the  
10 spring percentage as not being a rigorous  
11 analysis?

12 A. The -- my analysis that I provided to  
13 Director Dreher on uncertainty for version 1 of  
14 the model was not rigorous.

15 Q. Okay. So likewise, then, because it  
16 wasn't rigorous, are you willing to defend it?

17 A. I'm willing to defend it as a  
18 placeholder.

19 Q. Okay.

20 A. As soon as -- in this instance, as  
21 soon as the committee's ever able to provide a  
22 better analysis, then I will adopt that one.

23 Q. Okay. And by "committee," you mean  
24 the ESPAM committee?

25 A. Yes.

1 has uncertainty.

2 Q. But wouldn't it be fair to say that  
3 you identify a calculated method for taking into  
4 account model uncertainty which was and still  
5 today is unknown?

6 A. And will be. There are ways to get a  
7 reasonable -- get a more defensible estimate for  
8 uncertainty, but it will never be --

9 Q. You'll never know exactly the degree  
10 of uncertainty?

11 A. You'll never know exactly what the  
12 uncertainty is --

13 Q. Right.

14 A. -- until you don't need the model.

15 Q. Would you agree that the effect of  
16 pumping from each well in the ESPA on a particular  
17 reach has the same level of uncertainty under your  
18 calculated method?

19 MS. McHUGH: I'm going to object again on  
20 relevance for this hearing, this line of  
21 questioning on model uncertainty and all of that.

22 MR. SIMPSON: Well, I guess at this point  
23 I'll just say that the hearing officer opened up  
24 discovery on IDWR employees. And that's why we're  
25 here today. So...

1 Q. Okay. And have you been at ESPAM  
2 committee meetings where Sean Vincent and other  
3 Department employees have recognized that there's  
4 no relationship between model uncertainty and the  
5 river gauges?

6 A. No, I have not.

7 Q. You haven't been to those meetings?

8 A. I've heard Mr. Koreny claim that, but  
9 I've not really --

10 Q. You haven't heard Sean say that  
11 directly?

12 A. No.

13 Q. Okay. Isn't it true that the trim  
14 line as used in the order is not scientifically  
15 based, but based upon the fact that,  
16 scientifically speaking, the model isn't  
17 100 percent accurate?

18 A. Well, it's true that the model is not  
19 100 percent accurate.

20 Q. Then is the calculation of the trim  
21 line scientifically based or is it just a  
22 calculated representation of uncertainty at the  
23 river gauges?

24 A. Director Dreher tied the trim line to  
25 uncertainty. And the model is -- without question

1 MS. McHUGH: I just want to make sure that  
2 my objection with regards to relevancy to the  
3 December 7th hearing is on the record.

4 MR. SIMPSON: Okay.

5 Q. Did that give you some time to think  
6 about it, or do you want to offer an opinion on  
7 that issue too?

8 A. Could you restate your question? I  
9 can't understand it the way you state it.

10 Q. Okay. Would you agree that the effect  
11 of pumping from each well in the ESPA on a  
12 particular reach has the same level of uncertainty  
13 under your calculated method?

14 A. So are you asking that this simplistic  
15 uncertainty analysis is not spatially or  
16 temporally varying, and that a more rigorous  
17 analysis would be spatially and temporally varying  
18 uncertainty?

19 Q. Well, with respect to your present  
20 analysis, the 10 percent, isn't it true that each  
21 well and the effect of each well and the pumping  
22 at that well is either plus or minus at the river  
23 gauges because of the lack of complete certainty  
24 as to the reading at the particular river gauge?

25 A. Well, there are two possibilities that

1 you're trying to drive at, and I'll try to answer  
2 both. One is that if the river reach is expanded,  
3 if the reaches are combined so they're all one  
4 reach, then the impact of a well on the river is  
5 going to be 100 percent. All depletions are  
6 eventually realized in the river. Okay? That's  
7 one possibility --

8 Q. Okay.

9 A. -- that your question might be going  
10 at.

11 And two, if and when we do a rigorous  
12 uncertainty analysis, it should show that  
13 uncertainty is both spatially and temporally  
14 varying.

15 So if we look at reach A, some  
16 portions of the aquifer will -- the impact on that  
17 reach will be more certain than others. And if we  
18 look in time, over time that uncertainty will vary  
19 how those impacts are realized at the reach.

20 Q. Okay. You're identifying the fact if  
21 your placeholder is replaced with a rigorous  
22 analysis of uncertainty --

23 A. Uh-huh.

24 Q. -- it will look at the spatial and  
25 temporal effects; right?

1 A. Right.

2 Q. With respect to the 10 percent model  
3 uncertainty that you've identified through your  
4 reference to the river gauge and the river gauges'  
5 ability to measure changes --

6 A. Uh-huh.

7 Q. -- is that temporally and spatially  
8 accurate?

9 A. No, it's simplistic.

10 Q. Simplistic?

11 A. It's a simplistic, nonrigorous. I  
12 think we've identified that.

13 Q. We've agreed on that point. Sure.

14 So in that respect if you have a well  
15 that's, say, 2 miles away from a spring reach and  
16 you're looking at the effect of that pumping on a  
17 river reach, the certainty of the effect of that  
18 well on the river reach will have a plus or minus  
19 10 percent attached to it; correct?

20 A. Correct.

21 Q. And if you're looking at a well that's  
22 5 miles away from the river reach, it will have  
23 the same plus or minus 10 percent; correct?

24 A. That's correct.

25 Q. And if you have a well that's 20 miles

1 away, it will likewise under the present analysis  
2 have a plus or minus 10 percent?

3 A. That's correct.

4 Q. Okay. So that plus or minus  
5 10 percent, as you've described it, is really  
6 applicable throughout the whole Eastern Snake  
7 Plain; correct?

8 A. Correct.

9 Q. Okay.

10 A. It's not spatially or temporally  
11 varying.

12 Q. Right. Would you agree that each well  
13 pumping on the ESPA has had some or will have some  
14 depletive effect on the reaches of the Snake  
15 River, including the Buhl to Thousand Springs  
16 reach?

17 A. Each well pumping on the ESPA has an  
18 impact. 100 percent of its impact's realized  
19 on --

20 Q. One of the reaches?

21 A. -- one or all of the reaches.

22 Q. Okay.

23 A. They -- there are responses carried  
24 out to five decimal places. There are cells that  
25 have zero impact on some reaches. So not every

1 reach is impacted by every cell. Most cells do  
2 impact within five decimal places.

3 Q. Every reach?

4 A. Every reach. Not all.

5 Q. And so within any particular cell, the  
6 number of wells in there, when added together,  
7 would likewise have a depletive effect on some or  
8 all of the reaches?

9 A. That's correct.

10 Q. Based upon what you've just described,  
11 with respect to each well pumping in the ESPA,  
12 wouldn't it be a more accurate reflection of  
13 uncertainty if each well in the ESPA were assigned  
14 the same level of uncertainty as opposed to  
15 assigning uncertainty based solely upon the  
16 distance from a particular reach?

17 A. They are assigned a constant  
18 uncertainty at the current time.

19 Q. Okay. So isn't that a reflection of  
20 the uncertainty of the river gauges?

21 A. That is a reflection of the  
22 uncertainty of the river gauges, correct.

23 Q. Right. So then with respect to the  
24 trim line, is that an additional uncertainty  
25 that's then assigned to those wells outside of



1 that trim line?

2 A. No.

3 Q. Do you understand my question?

4 A. The way I see it is that I told  
5 Director Dreher that if he was going to deploy the  
6 model, he had to acknowledge uncertainty somehow.

7 Q. So did you make that policy decision?

8 A. I told the director that it was  
9 important to acknowledge uncertainty --

10 Q. Okay.

11 A. -- if he was going to deploy the  
12 model. And Director Dreher chose to do it with  
13 the trim line.

14 Q. Okay. I have a follow-up to a  
15 question I asked you.

16 Have you been at any ESPAM technical  
17 committee meetings where Mr. Vincent identified  
18 that the trim line is not based upon model  
19 uncertainty?

20 A. No, I don't recall that at all.

21 Q. Okay. Mr. Wylie, did IWRRI or IDWR  
22 perform a sensitivity analysis of the model to  
23 determine uncertainty?

24 A. As a result of a calibration run with  
25 the software we use, there's a sensitivity

1 reach gains, would the model uncertainty be  
2 different if the model were calibrated to those  
3 wells in those cells, that uncertainty is much  
4 less, say 2 percent, as you described previously?

5 A. So if instead of predicting reach  
6 gains --

7 Q. Right.

8 A. -- we were predicting water level in  
9 the aquifer, what would the uncertainty be?

10 Q. Wouldn't that uncertainty be the  
11 accuracy of the water levels in those observation  
12 wells or that well data?

13 A. I don't know. It's certain that the  
14 water levels would play a key role since that's  
15 the metric that we're trying to predict.

16 When we are trying to predict reach  
17 gains, the uncertainty in the gauges plays a more  
18 key role.

19 Q. Well, you wouldn't try to assert that  
20 the accuracy in measuring water-level changes in  
21 those wells was plus or minus 10 percent, would  
22 you?

23 A. I haven't.

24 Q. But would you agree that that would be  
25 unreasonable, that is, you wouldn't use the same

1 analysis printed out. And I don't believe that  
2 that played much of a role in my -- when I came up  
3 with the 10 percent.

4 I did some other analyses, and they  
5 consisted mostly of where I would ask -- try to  
6 recalibrate the model and see how much I could  
7 change what model cells were contributing mostly  
8 to the reach to try to change the response  
9 functions, ask the model to change the response  
10 functions.

11 And the result of that, that there was  
12 an average -- kind of an average of right around  
13 10 percent. Of course, it was spatially variable,  
14 and I was just looking at steady-state response  
15 functions, not transient.

16 But the fact that I could only change  
17 them -- well, my recollection is some of them were  
18 changing around 20 percent, but they weren't in  
19 areas that there was much irrigation. But most of  
20 the cells that were -- where there was much  
21 irrigation, it was around 10 percent.

22 Q. Okay. If you were using the model to  
23 predict water-level changes in a certain cell or  
24 cells on the ESPA as a result of actions taken on  
25 the ESPA as opposed to looking at changes in the

1 uncertainty attached to the river gauge as you  
2 would to a water-level change?

3 A. So if we're in a situation where water  
4 levels are the key and we need to get uncertainty  
5 for water levels, I would do -- and I believe you  
6 pressed me on this in the A & B hearing, and I --  
7 I would do different analyses than I have, and I'm  
8 sure I would come up with different conclusions.

9 And I would bring these conclusions to  
10 the director, whoever that would be, and because  
11 presumably I would have implored the director "We  
12 need to address uncertainty in this matter if the  
13 model's going to be used this way." And then some  
14 kind of a decision would be made by the director.

15 Q. Well, if in fact --

16 A. But it would, in fact, no doubt  
17 reflect more of the uncertainty in water levels  
18 than the uncertainty in river gains.

19 Q. In fact, didn't Gary Johnson look at  
20 if you recharged in certain counties what the  
21 effect would be in other counties?

22 A. Yes.

23 Q. Yeah. And that was using the ground  
24 water model from a countywide perspective, actions  
25 taken in one county -- i.e., recharge -- and what

1 the effect would be in other areas of the aquifer  
2 in other counties; correct?

3 A. Correct.

4 Q. And just looking at that analysis, the  
5 uncertainty of those results that were described  
6 through the modeling of those actions, would it be  
7 reasonable to conclude that those were at a level  
8 of certainty plus or minus 2 percent because  
9 that's the uncertainty of the ground water level  
10 measurements?

11 A. If I were going to declare an  
12 uncertainty for water levels, the model's ability  
13 to predict water levels, I would do some model  
14 runs, I would try to ask the model to change  
15 things, and see how well it could still match  
16 water levels in river gains. And how it had to  
17 change water -- how it had to -- what adjustments  
18 it had to make in order to do that.

19 And there's -- in the analysis, it  
20 gives a standard deviation and a mean for how well  
21 it matches all the water levels. And you can look  
22 at that. And you can ask it to recalibrate and  
23 see how well it continues to match those  
24 statistics.

25 And from that I could come up with --

1 that's one possible way, just one possible way I  
2 could do that. I haven't done any of that yet.

3 Q. Okay. Dr. Wylie, is all of Water  
4 District 130 included within the trim line area  
5 for Clear Springs?

6 A. I don't believe so.

7 Q. Okay. Why not?

8 A. Because some of it falls out of the --  
9 some of it is less than 10 percent response on the  
10 Devil's Washbowl to Buhl reach.

11 Q. Would the model simulations of  
12 differences in reach gains due to changes in  
13 pumping be less than the simulation of absolute  
14 values?

15 A. Can you try that one again?

16 Q. Would the model simulations of  
17 differences in reach gains due to changes in  
18 pumping be less than the simulation of absolute  
19 values? Let's try this one more time.

20 Would the uncertainty in the model  
21 simulations of differences in reach gains due to  
22 changes in pumping be less than the simulation of  
23 absolute values?

24 A. Can I look at that?

25 Q. You want to look at that for the

1 answer? Sure. You can look at it, because it's  
2 got the answer at the bottom.

3 MR. BROCKWAY: Does that become an exhibit?

4 Q. (BY MR. SIMPSON): The last one.

5 A. Yeah.

6 MS. McHUGH: And just for the record,  
7 Dr. Wylie is looking at a handwritten note from  
8 Dr. Brockway to Mr. Simpson.

9 THE WITNESS: Okay. So as best I can  
10 figure, the question is, if you run a simulation,  
11 say a baseline dataset, and then you run a  
12 simulation with some kind of a treatment that  
13 would result in a change in, in this case, pumping  
14 stress on the aquifer, and you difference those  
15 two simulations, then the question is is there  
16 less uncertainty in that difference than there is  
17 in the prediction? Is that the question,  
18 Mr. Simpson?

19 Q. (BY MR. SIMPSON): Well, that may have  
20 been the question, but I have moved on from that  
21 for obvious reasons, some of which being the  
22 author of it.

23 A. Models are generally better at  
24 predicting differences than --

25 MR. SIMPSON: Okay. I'm going to mark what

1 will be the next exhibit, 40.

2 We can go off the record for a few  
3 minutes.

4 (Recess.)

5 (Exhibit 40 marked.)

6 MR. SIMPSON: Back on the record.

7 Q. Allan, you've been handed  
8 Exhibit No. 40.

9 Do you recognize that document?

10 A. Yes.

11 Q. Okay. And have you seen that document  
12 in committee meetings for ESPAM?

13 A. Yes.

14 Q. Okay. And prior to today and prior to  
15 this week, have you reviewed that document?

16 A. Yes.

17 Q. And is it true that at least a part of  
18 that document is what you've discussed earlier  
19 today, the basis for some of the answers and some  
20 of the questions that were posed to you earlier  
21 today?

22 A. This document hasn't changed my mind  
23 on anything.

24 Q. Okay. Well, let's just go through it.  
25 On the second page of this document, it has a

1 reference to the director's letter. And I think  
2 that that's included in the packet back there. If  
3 you thumb through it, you would have found it.

4 A. Yeah, I found it.

5 Q. And does that letter identify that the  
6 purpose of the trim line or the clip was to avoid  
7 curtailing ground water users who may have no  
8 effect on enhancing reach gains?

9 A. Would that be in the quotes from the  
10 hearing officer?

11 Q. Well, if you look on page 2 of the  
12 document. All right. And if you look up towards  
13 the top there, do you see the first full  
14 paragraph -- or excuse me, it looks like it is the  
15 second paragraph that starts with "The Director's  
16 letter explains that"?

17 A. Yes.

18 Q. And do you see the sentence in italics  
19 there in quotes?

20 A. Yes.

21 Q. And do you recall that that was the  
22 purpose of the trim line or the clip, as it's  
23 called there? And if you want to look on the  
24 letter, it's on the second page of the letter on  
25 the top of the page.

1 A. The second page?

2 Q. Right.

3 A. Okay.

4 Q. And you see the reference now to that  
5 sentence, do you not?

6 A. Yes.

7 Q. Okay. And it's on the second page of  
8 the letter --

9 A. From Director Tuthill?

10 Q. -- from Director Tuthill at that time  
11 to members of the committee; correct?

12 A. Correct.

13 Q. All right. And as we've discussed  
14 this morning, you identified that there were a few  
15 cells in the ESPA in which those cells and pumping  
16 in those cells would have no effect on some  
17 reaches of the Snake River; correct?

18 A. Well, to six significant digits, no  
19 effect, yes.

20 Q. Right. And no means no, right, in  
21 terms of this statement in Mr. Tuthill's letter  
22 identifies that the purpose of the trim line or  
23 the clip was to avoid curtailing ground water  
24 users who might have no effect? Is that what it  
25 says?

1 A. That's what it says, yeah.

2 Q. So would it be fair to say that where  
3 the "no effect" standard was used, that would be  
4 identified by the ground water model and the  
5 running of the ground water model?

6 A. Well, to five or six significant  
7 digits, sure.

8 Q. Right. But that's what the model  
9 would show is if that were the standard to five or  
10 six significant digits, those cells would have no  
11 effect on certain reaches of the river; correct?

12 A. Correct.

13 Q. And otherwise, every cell would have  
14 an effect on reaches of the Snake River; correct?

15 A. If the reaches are big enough, every  
16 cell has an impact, correct.

17 Q. Okay. And in the Buhl to Thousand  
18 Springs reach, is that a big enough cell, as you  
19 described -- or big enough reach? Excuse me.

20 A. It's one of the smaller reaches.

21 Q. Okay. And so what you're saying is  
22 that there would be cells in the ESPA model for  
23 which going out five or six digits would not show  
24 an effect?

25 A. It's -- I would expect, yes, that

1 there would be cells in the model that would have  
2 no effect but six significant digits.

3 Q. Okay. Otherwise, those cells would  
4 show an effect if you ran the model on the Buhl to  
5 Thousand Springs reach?

6 A. They would show an effect.

7 Q. Okay. And with respect to the trim  
8 line and the placement of the trim line, would you  
9 agree that if you added up the depletive effects  
10 of ground water depletions from wells outside of  
11 the trim line on the ESPA that those effects would  
12 not be de minimis?

13 A. We would have to define "de minimis."

14 Q. Well, why don't you give me your  
15 definition, and I'll ask the question again.

16 A. Okay. I could define it as, for  
17 instance, if it has less -- if a cell has less  
18 than 10 percent of an impact on a reach, then it's  
19 de minimis. And then we would --

20 Q. Okay. Let's add up all the cells  
21 outside of the trim line --

22 A. Uh-huh.

23 Q. -- and their depletive effect from  
24 pumping within those cells on the Buhl to Thousand  
25 Springs reach, would that total effect be

1 Q. "10 percent trim line not clipped to  
2 Water District 130" and then "10 percent trim line  
3 clipped to 130."

4 So you're testifying that the  
5 Department doesn't clip to the boundary of Water  
6 District 130?

7 A. That's correct.

8 Q. Okay. That with respect to either the  
9 trim line identified for Snake River Farms or the  
10 trim line identified for Blue Lakes, it wasn't  
11 clipped to the boundary of 130?

12 A. No.

13 Q. Specifically or factually?

14 A. Factually.

15 Q. Okay.

16 A. For a while Water District 140 didn't  
17 exist. With no mailbox, there's no point in  
18 sending a bill.

19 But after 2007, and in the 2007  
20 orders, the orders specifically say that Water  
21 District 140 is being organized. And since then,  
22 Water District 140 has been involved in both  
23 calls.

24 Q. Okay. And with respect to the  
25 boundary between Water District 130 and Water

1 Q. Okay. Are you familiar with how the  
2 figure of 2.6 cfs of replacement water was  
3 identified?

4 A. That was from a scenario that I ran.

5 Q. Well --

6 A. Okay. The 2.6, that's from the  
7 6.9 percent.

8 Q. Okay. And so you have an  
9 understanding of how the 2.6 cfs of replacement  
10 water requirement was calculated?

11 A. Yes.

12 Q. Okay. Are you comfortable with the  
13 manner in which that number was calculated; that  
14 is, does it reflect the best scientific  
15 understanding of the relationship between the  
16 pumping that's occurring and the effect on the  
17 spring flow?

18 A. That's -- the way I see it, that's two  
19 questions. It's a -- in my opinion, that's an  
20 administrative, post-modeling adjustment. And I'm  
21 comfortable with that. It's arguably not the best  
22 available science. But we let teenagers drive,  
23 and it's clearly not the best available science.

24 Q. So you think it would be better to  
25 keep the teenagers off the road?

1 District 120, is that the eastern boundary of the  
2 trim line?

3 A. No. The trim line crosses that. It  
4 so happens that there's no irrigated acres.

5 Q. East of the Water District 130  
6 boundary?

7 A. Right. So there's nobody to curtail.

8 Q. No mailbox?

9 A. Yeah.

10 Q. Okay. Any other comments that you  
11 would have on this document?

12 A. The -- if we take that out, then the  
13 new information in here is the 1 percent trim  
14 line.

15 Q. Uh-huh.

16 A. Everything else has already been  
17 covered. This fails to take into account the  
18 common ground water. And they are trimmed to the  
19 area of common ground water. That has to be.  
20 That's in the rules.

21 Q. Well, back then to my other questions  
22 on the ground water districts' mitigation plan.

23 Have you reviewed that mitigation  
24 plan?

25 A. Yes.

1 A. I do.

2 Q. Okay. Likewise --

3 A. I have one.

4 Q. Yeah. Likewise, would we be better  
5 off to use a different method to determine the  
6 calculation?

7 A. It's possible that a better method  
8 could be come up with. The hearing officer and  
9 two directors are comfortable with the percentage.

10 Q. Is it true that they're comfortable  
11 with the percentage, or did both the hearing  
12 officer and Director Dreher in his approval of the  
13 hearing officer's determination acknowledge that  
14 additional work needed to be done?

15 A. My recollection is that the additional  
16 work needed to be done on uncertainty.

17 Q. Not on spring-flow calculations?

18 A. Not on spring-flow calculations. I  
19 could be wrong.

20 Q. Okay. But if that were the  
21 recommendation by the hearing officer, would you  
22 support that, based upon what you know?

23 A. If a director came to me and asked me  
24 to come up with something better, I would.

25 Q. And do you think you could?

1 A. I'd certainly try.  
 2 Q. Do you think it's possible, based upon  
 3 the tools that you have available to you?  
 4 A. I have some ideas.  
 5 Q. Okay. Are those ideas consistent with  
 6 the work that you've done in the past on  
 7 regression analysis?  
 8 A. That would be one.  
 9 MR. SIMPSON: Let's go ahead and mark this  
 10 as the next exhibit.  
 11 (Exhibit 41 marked.)  
 12 Q. (BY MR. SIMPSON): Do you recognize  
 13 Exhibit 41, Mr. Wylie?  
 14 A. I suspect I was asked to review part  
 15 of this.  
 16 Q. Well, did you have any part in the  
 17 drafting or review of this transfer memo?  
 18 A. I -- like I said, I suspect I was  
 19 asked to review part of it. There was a part on  
 20 using the transfer tool.  
 21 Q. If you'd look at page 12.  
 22 A. Yes, some part of this.  
 23 Q. Paragraph 12 or subsection 12 on  
 24 page 12, is that part of the area that you were  
 25 asked to review?

1 A. I think so.  
 2 MS. McHUGH: Sorry. Was that page 12?  
 3 MR. SIMPSON: Page 12.  
 4 THE WITNESS: Page 12, paragraph 12, yeah.  
 5 MS. McHUGH: Okay.  
 6 Q. (BY MR. SIMPSON): So that's part of  
 7 the transfer memo that you reviewed?  
 8 A. Yes, that part.  
 9 Q. And you reviewed that not in  
 10 preparation for this deposition, but at the time  
 11 this memorandum was created?  
 12 A. Yes.  
 13 Q. Okay. And what were you asked to  
 14 comment on with respect to page 12?  
 15 A. I tried to clean up the language. And  
 16 then I suggested that they stick with 5 percent  
 17 instead of 10 percent, but it doesn't look like  
 18 that.  
 19 Q. Why did you suggest sticking with  
 20 5 percent instead of going with 10 percent?  
 21 A. Because that puts the risk of losing  
 22 water on the person doing the transfer.  
 23 Q. Right. Rather than the other water  
 24 right holders?  
 25 A. Yeah, all the other water right

1 holders on the ESPA.  
 2 Q. Right. So then do you have an  
 3 understanding that the purpose of not only  
 4 section 12 that you reviewed but also the  
 5 water-right transfer memo was to provide  
 6 guidelines for ensuring that other water rights  
 7 weren't injured as a result of a proposed  
 8 transfer?  
 9 A. I suspect that that's why they have  
 10 the transfer process.  
 11 Q. And from your perspective, when you  
 12 advocated for keeping the 5 percent threshold  
 13 instead of 10 percent, it was to ensure that the  
 14 other water rights would not be injured as a  
 15 result of that transfer?  
 16 A. To decrease the risk of having the  
 17 other water rights injured, yes.  
 18 Q. Do you believe that if the threshold  
 19 were kept at 5 percent, it would further decrease  
 20 that risk that you identified?  
 21 A. So if they couldn't increase  
 22 depletions in a reach by more than 5 percent, that  
 23 would decrease the risk of causing injury to  
 24 others? 10 percent increases the risk of causing  
 25 injury to others.

1 Q. So would the answer to my question be  
 2 yes, then?  
 3 A. I got -- kind of got lost in your  
 4 question, so I tried to restate it.  
 5 Q. I got lost in your answer, so I  
 6 thought I'd try to help you out.  
 7 But so is it true that you're  
 8 advocating for the keeping of the 5 percent  
 9 threshold was to further minimize the risk that  
 10 other water right holders would be injured as a  
 11 result of a proposed transfer?  
 12 A. That's correct.  
 13 Q. Apparently you didn't prevail on that  
 14 thought?  
 15 A. Apparently not.  
 16 MR. SIMPSON: Well, let's take a break for  
 17 a minute. I think I'm done.  
 18 (Recess.)  
 19 (Mr. Simpson and Ms. McHugh not  
 20 present.)  
 21 MR. STEENSON: Let's go on the record.  
 22  
 23 EXAMINATION  
 24 BY MR. STEENSON:  
 25 Q. Good afternoon, Dr. Wylie. As you

1 know, I'm Dan Steenson representing Blue Lakes  
2 Trout Farm in this matter. We have had  
3 conversation before.

4 So do you mind if I at times call you  
5 Allan?

6 A. Go ahead.

7 MR. STEENSON: Okay. I think I'd first  
8 like to mark the next exhibit, 42. It's a  
9 one-page document. And there are extra copies.  
10 (Exhibit 42 marked.)

11 Q. (BY MR. STEENSON): Allan, do you  
12 recognize what's been marked as Exhibit 42?

13 A. Yes.

14 Q. Okay. Do you recognize that to be  
15 your written explanation of the basis for the  
16 10 percent error factor that you have been  
17 describing during your testimony today?

18 A. That's correct.

19 MR. STEENSON: Okay. Mark an  
20 Exhibit No. 43.

21 (Exhibit 43 marked.)

22 Q. (BY MR. STEENSON): Allan, would you  
23 read that. This is not something that you've seen  
24 before. Take a moment to read that, and then I'll  
25 ask you a question or two about it.

1 A. Yes.

2 Q. Okay. And so as I understand it, you  
3 go through a process called calibration to tune  
4 the model to reality, that is, to align the  
5 model's predictions with measured phenomenon; is  
6 that correct?

7 A. To adjust the model so that model  
8 outputs, as best they can, match observed field  
9 measurements.

10 Q. And this is why, as you said before,  
11 modelers like data, because it's an opportunity to  
12 find out how well you did with the model and, in  
13 addition to adjust the model, to better reflect  
14 what you find through observable data; is that  
15 correct?

16 A. That's correct.

17 Q. Okay. Now, the two issues that  
18 Mr. Simpson's been asking you about that I'm here  
19 interested in today have to do with the 10 percent  
20 uncertainty and trim line on the one hand and the  
21 use of the spring percentage on the other, as you  
22 probably imagined.

23 Now, the question of model uncertainty  
24 is directly related to, if not synonymous with,  
25 the question of obtaining model accuracy; is that

1 A. (Reviews.)

2 Okay.

3 Q. Allan, I'll represent to you that this  
4 is a description of the scientific method that I  
5 downloaded from a source on the Internet.

6 And my question to you is whether you  
7 agree generally with this description of the  
8 scientific method, as you understand that method?

9 A. I do.

10 Q. Okay. Would you add anything to it  
11 that is not contained in the document, from your  
12 own perspective?

13 A. I don't think of anything right now.

14 Q. Okay. And is it fair from my layman's  
15 perspective to describe the ESPA model and models  
16 of its kind as an effort to apply the scientific  
17 method to a problem?

18 A. Yes.

19 Q. Okay. And if I understand the model  
20 in, again, very basic layman's terms, it's a  
21 mathematic representation of what is happening for  
22 the ESPA in terms of ground water interactions  
23 with surface water, and depletions and additions  
24 to those sources; is that generally very vaguely  
25 correct?

1 correct?

2 A. They're related.

3 Q. Okay. In other words --

4 A. It's not true that all inaccuracy is  
5 uncertainty.

6 Q. Okay. Explain that for me, would you.

7 A. If you know that the model's going to  
8 be inaccurate, you can compensate for that. But  
9 uncertainty is inability to quantify that  
10 inaccuracy.

11 Q. Okay. And in any case, uncertainty is  
12 an issue for scientific or technical inquiry and  
13 resolution; isn't that correct?

14 A. Yes.

15 Q. It is not an issue in terms of use of  
16 the model that is subject to legal or policy  
17 considerations; correct?

18 A. I don't know that for a fact.

19 Q. Okay.

20 A. I am not keenly tuned into policy and  
21 legal. All I know about legal I learned by  
22 watching Perry Mason.

23 Q. And perhaps some of your interactions  
24 with some of us in this room? Perhaps we've  
25 disappointed you. I don't know.

1 But in any case, in terms of  
2 evaluating model outputs and the confidence we can  
3 have in them, uncertainty is a technical or  
4 scientific question subject to the scientific  
5 method; correct?

6 A. It -- there certainly are a lot of  
7 different ways people have used to try to evaluate  
8 uncertainty in computer models. And they've  
9 generated a great deal of papers in the scientific  
10 press.

11 Q. In other words, defining uncertainty  
12 is not really affected by the question of who one  
13 thinks ought to be curtailed or who ought to bear  
14 the burden of curtailment or a policy question  
15 such as the economic effects of curtailment,  
16 uncertainty really has nothing to do with those  
17 considerations that I mentioned, does it?

18 A. Well, in my naive opinion, I think  
19 that the policymakers should take into account  
20 model uncertainty when they're making their policy  
21 decisions. And I am not in any position to tell  
22 them how it should be done.

23 Q. But the reverse is not true, that is,  
24 when you're asked to define uncertainty, your  
25 inquiry shouldn't be affected by who you or

1 It's purely a mathematical phenomenon-based  
2 analysis subject to the scientific method;  
3 correct?

4 A. Hopefully repeatable.

5 Q. Then I want to look back at the white  
6 paper with you. That's Exhibit No. 40, I think,  
7 or is it 41?

8 A. 40.

9 Q. 40. My understanding is that at least  
10 in your view the model is the best scientific tool  
11 available to us to evaluate the impacts of ground  
12 water pumping on spring flows and spring rights;  
13 is that correct?

14 A. On reaches, yes.

15 Q. Okay. And it is the tool that the  
16 Department uses to evaluate the impacts of ground  
17 water withdrawals and additions on springs as  
18 well; correct?

19 A. The -- the output then undergoes a  
20 post-modeling administrative adjustment, yes.

21 Q. And the post-modeling administrative  
22 adjustment, is that process a scientific method  
23 process, or is that a policy process, or do you  
24 know?

25 A. That's a -- in my opinion, it's a

1 someone else might think ought to be curtailed or  
2 the economics of curtailment or the burdens of  
3 curtailment? Your inquiry, then, should be a  
4 purely scientific one based on the scientific  
5 method; isn't that correct?

6 A. Yes. And I think that's one of --  
7 going to be one of my challenges working with the  
8 committee on getting a rigorous uncertainty  
9 analysis.

10 Q. Right.

11 A. Because most of the other people --  
12 well, I represent the Department, John represents  
13 you, Dr. Brockway represents Snake River Farm, and  
14 getting all these competing interests to come up  
15 with an unbiased, thorough, rigorous uncertainty  
16 analysis is going to be an exciting and  
17 challenging endeavor.

18 Q. For the moment, I have the luxury of  
19 speaking just to you.

20 And so when either myself or someone  
21 like the director asks Allan Wylie the question,  
22 Allan Wylie's analysis is purely supposed to be  
23 for the Department of Water Resources' objective  
24 and unaffected by policy considerations, that is,  
25 when examining this question of model uncertainty?

1 policy.

2 Q. Driven process; correct?

3 A. Correct.

4 Q. It's not a technical process; correct?

5 A. Not a technical process.

6 Q. Okay. Now, the Department has relied  
7 upon you as stating that the purpose of the trim  
8 line was to avoid curtailing ground water users  
9 who might have zero effect on reach gains. Now,  
10 you've talked about this with John Simpson. I  
11 just want to confirm.

12 Is that your opinion of the purpose of  
13 the trim line?

14 A. It does have that effect, but I'm not  
15 sure that that's the purpose of the trim line.

16 Q. Okay. Then let's look at page 2 of  
17 Exhibit 40, the first numbered paragraph there.  
18 My understanding of the analysis from the experts  
19 signed on to this white paper is that it is not  
20 correct to assert using the best tool available --  
21 that is, the model -- to assert that a well that  
22 is located on the other side of the trim line  
23 could have zero impact on reach gains. And in  
24 fact, your testimony today, from my understanding,  
25 confirmed that that's correct, that this critique,

1 that this observation is correct.

2 So my question is, do you agree with  
3 the observations and analysis in the first  
4 paragraph at page 2?

5 A. (Reviews.)

6 Well, the first sentence there, it  
7 says, "The inference that ground water withdrawals  
8 outside the 10 percent trim line might have no  
9 effect on reach gains based on an assumed model  
10 uncertainty of plus or minus 10 percent is  
11 incorrect."

12 Well, as I've testified, there are  
13 some cells that, based on limitations of the  
14 number of significant digits, have no observable  
15 impact. And they're all outside the trim line.  
16 The trim line, the curtailment scenario  
17 demonstrates quite conclusively that the cells  
18 outside the model, outside the trim line, do have  
19 a measurable impact. So --

20 Q. So it's true with respect to those  
21 wells --

22 A. There are --

23 Q. Let me just finish.

24 A. Okay.

25 Q. It may not be true with respect to

1 those six-digit wells, if you will, that you  
2 mentioned previously, this statement?

3 A. Very clearly there is a measurable  
4 impact from pumping that happens outside the trim  
5 line.

6 Q. Okay. Then with the caveats you  
7 mentioned, the rest of this paragraph, I assume  
8 you would agree is also correct, that is,  
9 paragraph 1 at page 2?

10 MR. BROMLEY: Dan, if I could just note,  
11 could you please let Allan finish his responses.  
12 Thanks.

13 THE WITNESS: Well, I understand the second  
14 sentence.

15 Q. (BY MR. STEENSON): And do you agree  
16 with it?

17 A. Yes.

18 Q. Okay.

19 A. I do have unnaturally long pauses. I  
20 apologize.

21 Q. That's okay.

22 A. The third sentence there, I'm not  
23 exactly sure what it's driving at, but clearly all  
24 wells, as I've said, on the ESPA, 100 percent of  
25 their impact is realized in the river somehow

1 somewhere. And I'm not sure what else they might  
2 be driving at with that third paragraph.

3 Q. Let me try to paraphrase it and see  
4 what you think. In other words, if you want to  
5 apply a 10 percent error factor for some other  
6 reason, if you just like 10 percent as a number,  
7 but you accept the model as the best science  
8 available, then the way to apply that 10 percent  
9 error factor would be that the model's results  
10 might be 10 percent, might have 10 percent  
11 uncertainty, plus or minus, with respect to any  
12 well for which the model makes predictions  
13 anywhere, that would be consistent rather than to  
14 draw a line in the sand and say wells beyond that  
15 line may have no impact, which, as you've  
16 testified, is incorrect and can't be true, whereas  
17 wells on this side of the line closer to the rim  
18 are treated as if there's no uncertainty  
19 associated with them?

20 A. Ah.

21 Q. As I paraphrased it, would you agree  
22 with that statement?

23 A. Okay.

24 Q. Is that a "yes"?

25 A. That's a "yes."

1 Q. Okay. Thank you. See, we get there.

2 Now, the second paragraph addresses  
3 really a separate issue, the question of whether  
4 an impact is de minimis.

5 Wouldn't you agree that whether an  
6 impact of de minimis really is a different  
7 independent consideration of whether uncertainty  
8 applies to a withdrawal from the aquifer?

9 A. Whether -- de minimis could be defined  
10 in a number of different ways. And I understand  
11 after reading Dr. Scheüder's paper, expert report,  
12 how it's not been entered in, how de minimis is  
13 defined in Colorado. But I don't know that it's  
14 been defined in terms of water rights in the state  
15 of Idaho.

16 Q. Sure. And you're referring to  
17 Dr. Willem Scheüder, is that how you --

18 A. He says Scheüder.

19 Q. Okay. Scheüder. But in any case, if  
20 I asked you, Allan, if I say "What's a de minimis  
21 impact?" that's really an entirely different  
22 question than "Allan, what's the uncertainty  
23 associated with this model?"

24 A. That's correct.

25 Q. And if I then went further to say



1 "Allan, how should we apply uncertainty in using  
2 the model?" that's really a different question  
3 than what's "Allan, what's a de minimis impact?";  
4 correct?

5 A. That's correct.

6 Q. Now, quickly, and maybe you're  
7 familiar with it, but take a glance through  
8 paragraph 2 and then I want to ask you whether or  
9 not you dispute any of the factual assertions or  
10 the conclusions in paragraph 2?

11 A. (Reviews.)

12 Well, I would agree that the spring  
13 users -- the junior ground water wells outside the  
14 10 percent trim line reduce spring flow by  
15 one-half to one-third. But de minimis could be  
16 defined in many different ways.

17 Q. Okay. Do you think half of the impact  
18 on a spring reach is de minimis, a de minimis --  
19 let me make sure I get the question out -- is a  
20 de minimis portion of the impact?

21 A. It -- I -- I think it could be defined  
22 that way, but I don't know. The best I know, it  
23 hasn't been defined in Idaho.

24 Q. As a scientist or a human being having  
25 a conversation with me here, I'm asking you what

1 evaluating, do you ever encounter the term  
2 "de minimis" as a scientific term? Is it one you  
3 are familiar with and use as a scientist?

4 A. No.

5 Q. None at all. Okay. Is there one  
6 similar to that that you would use?

7 A. "Significant," "not significant."

8 Q. Okay. All right. I want to ask you a  
9 little bit more about calibration and go into some  
10 detail with respect to Blue Lake spring flow, and  
11 this will relate to the use of the concept of  
12 spring percentage.

13 I'd like to hear from you your  
14 description of model calibration, what it is, what  
15 that process is.

16 MR. BROMLEY: Objection. Asked and  
17 answered. All of this ground was plowed at the  
18 2007 hearing.

19 THE WITNESS: In brief, it's a process of  
20 adjusting certain model parameters to maximize the  
21 match between model outputs and field  
22 observations.

23 Q. (BY MR. STEENSON): And why does one  
24 calibrate a model?

25 A. Your hope is to convince yourself and

1 is your opinion? Do you think 50 percent of an  
2 impact is a de minimis portion of that impact?

3 A. I could see how a director could  
4 decide that if 90 percent of the impact --  
5 90 percent or more of the impact of a pumping is  
6 going elsewhere, that that is de minimis on the  
7 reach in question.

8 Q. I'm asking for Allan Wylie's opinion.

9 And my question is, does Allan Wylie  
10 think 50 percent of the impact on a reach is a  
11 de minimis portion of that impact?

12 A. Well, clearly 50 percent to one-third  
13 of the impact is undeniably significant, and so  
14 not likely to be de minimis.

15 Q. Clearly it's not de minimis; right,  
16 Allan? That magnitude of impact is clearly not  
17 de minimis; isn't that correct?

18 A. Well, it's clearly significant. And  
19 I -- I hesitate to use "de minimis" because I've  
20 read Dr. Scheüder's paper and realize that there's  
21 legal implications. So I don't know whether there  
22 is or is not, so I'm not going to...

23 Q. Okay. Without asking you to offer a  
24 legal opinion, in your work as a scientist in  
25 evaluating quantities of whatever you might be

1 others that the resulting model predictions are  
2 meaningful.

3 Q. And that they match observed  
4 measurements of reality?

5 A. By matching observed measurements of  
6 reality, you convince people and yourself.

7 Q. Okay. And what is steady-state  
8 calibration?

9 A. That's often used in modeling. It's  
10 rarely seen in the real world. But it's taking  
11 average conditions and average measurements and  
12 trying to match those. That's a condition that,  
13 if it existed, there could be continuous stresses  
14 and inputs and outputs from the model.

15 Q. Okay. And what is transient  
16 calibration?

17 A. That matches more real-world  
18 situations where there are seasonal changes in  
19 aquifer use and spring flows and river flows.

20 Q. As you've described it, is there a  
21 preference in your mind for transient calibration  
22 over steady-state calibration, or do they serve  
23 different purposes?

24 A. They serve different purposes. Steady  
25 state is often used in ground water modeling.